



Dyson College of Arts and Sciences

Pace University MS Program Objectives (PO) Annual Assessment Report 2022-2023

The following is Pace University’s Master of Science Program Objectives (POs) Assessment Report for the program’s annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

We are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

88% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 98% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

Numbers	2022-2023
Number of Students Enrolled	165
Number of Graduates	56
Pass Rate on Credentialing Exams	100% (6 of 6 tests)
Completion Rates	100%
Job Placement Rates	95% based on survey

2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 687: Foundations in Mental Health Counseling & Consultation/Term Paper: “Current Issues in Counseling Research Paper and Presentation”	100%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

2. SOCIAL AND CULTURAL DIVERSITY

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 685: Social and Cultural Foundations of Counseling/Three Reflection Papers “Religious, Cultural Dining & Media on Cultural Issues	97%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	95%	Excluding “Adequate” from the Aggregate Outcome, the result was 77%. We continually assess all courses for additional opportunities for students to improve their cultural competencies.
Employer Survey	100%	None Required
Total Aggregate Analysis	97%	None Required

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 652: Human Growth and Development /6 Extensive Discussion Boards on Stages of Development and Ethical Considerations Paper	100%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	95%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	97.75%	None Required

4. CAREER DEVELOPMENT

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis	98%	None Required
Site Supervisors Survey	95%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	98.25%	None Required

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording	100%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	95%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	97.75%	None Required

6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 658: Group Dynamics/ Process Notes	97%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	98.25%	None Required

7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 686: Appraisal and Assessment of Individuals, Couples, Families, and Groups/ Test & Critique paper	98%	None Required
Site Supervisor Survey	88%	As 2024 standards are implemented, MHC 686 syllabi will be reviewed for additional opportunities to interact with assessment tools prior to Field Placement.
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	96.5%	None Required

8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 677: Research and Program Evaluation/Research Critique Paper/Presentation	100%	None Required
Site Supervisor Survey	95%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	98.75%	None Required

9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 676: Field Experience in Counseling: Internship II/Clinical Counseling Philosophy Research Paper and video session with client.	98%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate analysis	98.5%	None Required

3. Other Substantial Program Changes

Personnel Changes:

- Three new core faculty members with CACREP degrees were hired: Dr. Christine Romano, Dr. Jennaleigh Iseman and Dr. Nikita Krishnan.

Curriculum Changes:

- Several new electives were offered in AY 2022-2023 to instruct students in best practices and current field perspectives in areas such as addictive disorders, suicidal behavior, sex education, and counseling and the law. Survey feedback and students' requests continue to inform the creation or updating of electives to be offered in AY 2023-2024 in areas such as psychopharmacology, expressive therapies, LGBTQ+ counseling, and couples counseling.