

Center for Community Action and Research

END OF YEAR REPORT
2014-2015



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The Center for Community Action and Research: Empowering Socially Responsible Thinkers

For more than two decades, the Center for Community Action and Research (CCAR) has supported civic engagement, social responsibility, and reciprocal partnership with the community, resulting in enriched learning for positive change. Housed within the Dyson College of Arts and Sciences, the CCAR's programs serve the entire university through curricular and co-curricular initiatives, coordination of national civic engagement programs, and support of ongoing community partnerships. Hallmarks of the CCAR program include:

- Providing the infrastructure needed for the development and support of Civic Engagement and Public Value courses at Pace which utilize the pedagogy of community-based learning. Students learn about a discipline, apply it to real-world community issues, and reflect upon the notion of citizenship. The CCAR supports faculty collaboration with community organizations, assists students in finding service placements, and connects community partners with Pace students.
- Programming co-curricular service and civic engagement events that provide opportunities for the Pace community to actively engage with timely issues and practice active citizenship through community service, civic action, and social activism.
- Facilitating lectures, round table discussions, and skill development workshops, many of which are open to and in partnership with the community at large.
- Coordinating national service and civic engagement initiatives including Project Pericles, The Jefferson Awards, Campus Compact, and the Corporation for National Service President's Honor Roll for Community Service.
- Spearheading leadership opportunities including the Periclean Fellowship Program, Faculty Assistants for Civic Engagement Series (FACES), Project Pericles Faculty Development Grants, Service Release Time for Staff, and Alternative Spring Break.

Center for Community Action and Research at Dyson College 2014-2015 Staff

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METRICS

CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES METRICS 2013-2014
 (CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES)

Number of Sections PLV & GC	33
Students PLV & GC	587
Number of Sections PNY & MT	61
Students PNY & MT	1199
Number of Sections WWW	19
Students WWW	281
Total Sections	114
Total Students	2067
Total Community Hours* average service hours 25	51675

OUTREACH METRICS

(INCLUDES TABLING & PRESENTATIONS PROMOTING CCAR)

Number of Outreach Presentations PLV	20
Number of Outreach Presentations PNY	35
Total Presentations	55

CIVIC EDUCATION METRICS

(WORKSHOPS, PRESENTATIONS, DISCUSSIONS PROMOTING CIVIC ENGAGEMENT)

Number of Education Events PLV	26
Students PLV	658
Number of Education Events PNY	58
Students PNY	1141
Total Education Events	84
Total Students	1799

SERVICE METRICS

(COMMUNITY SERVICE PROJECTS SPONSORED BY CCAR)

Number of Service Events PLV	11
Students PLV	409
Community Service Hours PLV	2530
Number of Service Events PNY	15
Students PNY	386
Community Service Hours PNY	2363
Total Service Events	25
Total Students	795
Total Community Hours	4893



12 HOMES RESTORED SINCE HURRICANE SANDY

754

PETITION

SIGNATURES



332

STUDENTS REGISTERED TO VOTE



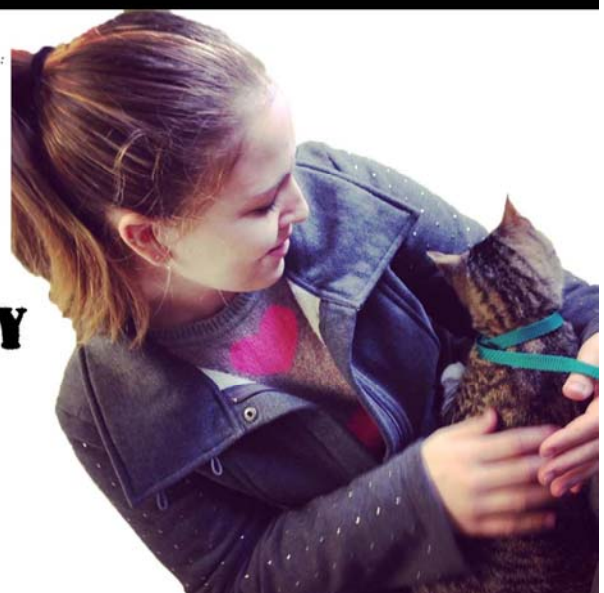
2594 PACE STUDENTS PARTICIPATING IN CCAR COMMUNITY SERVICE & CIVIC ENGAGEMENT PROJECTS



16

COMMUNITY PARTNERS

9 MURALS PAINTED FOR NYC SCHOOLS



HIGHLIGHTS

Pace University Receives National Recognitions for Service and Community Engagement:

In honor of its institutional commitment to service and community engagement, this year Pace University received the Carnegie Foundation's 2015 Community Engagement Classification and the President's Higher Education Community Service Honor Roll with Distinction. The Center spearheaded both application processes with the help of the university community and affirmed Pace's ongoing commitment to educating well-rounded professionals who do not measure their success solely in terms of personal accomplishments but within a larger context of society.



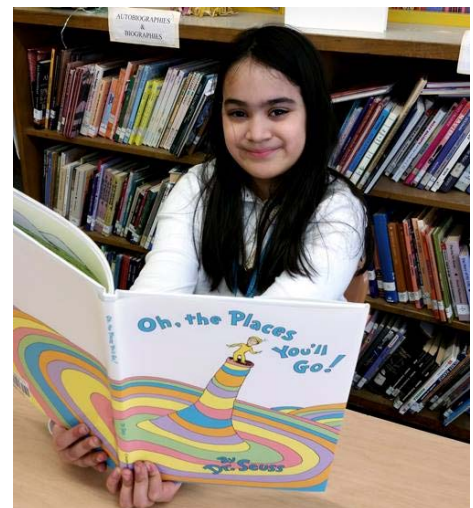
Successful Learning Center

The CCAR has enjoyed a fantastic fourth year working with the Successful Learning Center, a program of college-based classes for young adults with developmental disabilities. Pace students have volunteered with the SLC through the Lunch Buddies program and as one-on-one academic mentors. SLC and Pace students have worked side-by-side on articles for the Pace Chronicle ("My Day at Pace"), workshop discussions, and digital video projects promoting disability awareness, understanding, and accessibility. The second annual SLC Fall Formal and Spring Fling dances were well-attended and co-sponsored by Sigma Lambda Upsilon, Gamma Sigma Sigma, and WPAW.

Read Ahead

The CCAR partnered with Read Ahead for a fourth year, allowing Pace students, staff, and faculty members to participate in Read Ahead's signature Power Lunch program, which pairs community mentors with local students who are reading below grade level for one hour reading sessions each week. In the 2014-2015 school year, 37 members of the Pace community volunteered to read to local elementary school students from P.S. 001 and the Spruce Street School.

(Photo from Read Ahead)





Periclean-in-Residence: Halleh Seddighzadeh

Dr. Halleh Seddighzadeh visited Pace University for a four-day series of events, classroom visits, and trainings around her work as a Forensic Traumatologist and expert in the efforts to end human trafficking in the U.S. and globally. During her visit, Halleh spoke with hundreds of Pace students on the New York City, Pleasantville, and White Plains campuses. Dr. Halleh's visit was co-sponsored by the the Office for Student Success, Center for Community Action and Research, Project Pericles, College of Health Professions, Lienhard School of Nursing, Student Affairs, and Seidenberg School of Computer Science and Information Systems.

Alternative Spring Break: Rebuilding the Rockaways

Students from both campuses spent four days serving those hit hardest by Superstorm Sandy in the Rockaways. The group traveled to Rockaway, Queens, to work with Friends of Rockaway to help restore and rebuild homes and meet with community members. Following the trip, students wrote and sent letters to elected officials focused on policy and structural change related to their experiences on ASB, addressing issues such as climate change and income inequality.



Make a Difference Day Series

In both the Fall and Spring semesters, the CCAR facilitated large-scale service opportunities for each campus. In October, over 100 Pleasantville and New York City students joined New York Cares in the Bronx and Brooklyn to help beautify elementary school campuses. In April, New York City students participated in CCAR's annual Hands on New York Day, revitalizing Hattie Carthan Community Garden in Brooklyn for the fourth year, and the Pleasantville helped clear trees create paths on a park preserve in Lewisboro, NY with the Westchester Land Trust.

PROGRAMS AND EVENTS

Orientation Leader Presentation

June 11, 2014

Event Description

CCAR staff presented to the 2014 Orientation Leaders about the office and upcoming programs, and engaged them in a discussion on a current social issue as an introduction to our New Student Orientation presentations.

Campus: NYC
Participants: 20

New Student Orientation

June 17, 19, 20*, 26, 27*
July 10, 11*, 15, 17*, 18, 24, 25*
August 6, 26, 29, 2014

Event Description

During first year and transfer student orientations, the CCAR hosted voluntary breakout sessions to introduce students to civic engagement at Pace, engaged them in discussions on several issues facilitated by anonymous iClicker polling, and provided informational materials.

Campus: NYC
Participants: 200

Peer Leader Trainings

August 8, 27, 2014

Event Description

CCAR staff presented to UNV 101 Peer Leaders about how they can encourage first-year students to get involved in service and civic engagement at Pace.

Campus: NYC
Participants: 40

RA Civic Engagement & Voter Empowerment Training

August 19, 2014

Event Description

The CCAR presented to Resident Advisors on the Center's mission and opportunities, the 2014 NYC elections, and how to get their residents involved in CCAR programs.

Campus: NYC
Participants: 65

Read Ahead Info Session

August 21, 2014

Event Description

Read Ahead (formerly Everybody Wins!) hosted an info session in collaboration with the CCAR to recruit Pace faculty and staff for its Power Lunch Program, which pairs volunteers with students at a local elementary school for weekly reading and mentoring during their lunch hour.

Campus: NYC
Participants: 2

RA Service Trip (co-sponsored)

August 26, 2014

Event Description

Residential Life and the CCAR coordinated a service trip for incoming Resident Advisors to volunteer at Brooklyn Bridge Park.

Campus: NYC
Participants: 28

September Theme Month: Educational Inequality

September

Event Description

The CCAR hosted a month-long social media education, awareness, and advocacy campaign focused on racial and class inequality in schools and the U.S. education system. Posts included: Make a Difference Mondays, petitions, videos, news articles, Fact Fridays, and more on Facebook, Twitter, Instagram, & the CCAR blog.

Campus: NYC

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

Convocation Social Justice Fair & Take Action Tabling

September 1, 2014

Event Description

As a part of Week of Welcome, the CCAR presented some of our past Take Actions and the many ways first-year students can make a difference in their community through community service and civic engagement. Tabling topics included: voter registration, disability awareness and access, relationship abuse, organ donation, renewable energy (with the Pace Academy's GenEn campaign), and the Pace LGBTQA Center.

Campus: PLV
Participants: 120

Campus Involvement Fair

September 2, 2014

Event Description

Tabled to promote CCAR calendar of service and civic engagement events for the upcoming semester and recruited student orgs for co-sponsorship opportunities.

Campus: PLV

Convocation Communitarian Fair

September 2, 2014

Event Description

The CCAR organized a "Communitarian Fair" to encourage new students to find their passion and Take Action from their first day at Pace. Topics included: voter registration, human trafficking, LGBTQA equality (LGBTQA and Social Justice Center), domestic violence and bystander intervention (Counseling Center), energy efficiency and climate change (Pace Academy for Applied Environmental Studies), and blood donation (SDACA).

Campus: NYC
Participants: 70+

Sophomore Kick-Off

September 3, 2014

Event Description

Tabled to promote CCAR calendar of service and civic engagement events for the Fall semester and recruit students for upcoming volunteer opportunities.

Campus: PLV

Information Tables

September 3, 8, 10, 18, 2014

Event Description

The CCAR hosted informational tables to introduce new and returning students to the office, upcoming opportunities, and opportunities to get involved in service and civic engagement.

Campus: NYC

Inequality in Education Awareness Week

September 8-12, 2014

Event Description

The CCAR and Generation Citizen at Pace co-sponsored an awareness campaign focused on inequalities in access to and quality of education in the United States. Facts, statistics, and opportunities to make a difference were displayed throughout the Pace NYC campus.

Campus: NYC

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p>New York Common Pantry</p> <p>September 17, 2014</p>	<p>Event Description</p> <p>Volunteers from Pace helped serve meals to New Yorkers in need during New York Common Pantry's dinner program.</p>	<p>Campus: NYC Participants: 6</p>
<p>Common Hour Conversation: Energy & Climate Change</p> <p>September 17, 2014</p>	<p>Event Description</p> <p>A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Our first topic for the Fall 2014 semester focused on Energy & Climate Change, moderated by the Pace Academy for Applied Environmental Studies. Students created posters for the People's Climate March on September 21st.</p>	<p>Campus: PLV Participants: 5</p>
<p>Generation Citizen Democracy Coach Program</p> <p>September 20 & 21, 2014</p>	<p>Event Description</p> <p>Students attended workshop training to become Democracy Coaches, a semester-long commitment to teach once per week in schools with Generation Citizen.</p>	<p>Campus: NYC Participants: 13</p>
<p>People's Climate March (Co-sponsored)</p> <p>September 21, 2014</p>	<p>Event Description</p> <p>The CCAR and Pace Academy for Applied Environmental Studies brought together students from both campuses to participate in the People's Climate March, a showing of support for UN Secretary General Ban Ki-moon's global agreement to dramatically reduce global warming pollution at the UN summit on climate.</p>	<p>Campus: NYC & PLV Participants: 15</p>
<p>New York Cares Orientation</p> <p>September 22, 2014</p>	<p>Event Description</p> <p>New York Cares, NYC's largest community service organization, provided a volunteer orientation for Pace students, as well as an opportunity to sign up as a volunteer for any future New York Cares project.</p>	<p>Campus: NYC Participants: 60</p>
<p>SLC Lunch Buddies</p> <p>September 22, 2014</p>	<p>Event Description</p> <p>The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities. In its third year, Lunch Buddies brings SLC & Pace students together to make new friends and share their experiences as Pace students.</p>	<p>Campus: PLV Participants: 2</p>
<p>Take Action: Register to Vote!</p> <p>September 24, 2014</p>	<p>Event Description</p> <p>Your vote, your voice! CCAR staff tabled in Kessel to register students to vote in this year's mid-term election, providing information about local candidates and issues that affect Pace students.</p>	<p>Campus: PLV Participants: 28</p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

Service and Civic Engagement Course Presentation: PSY 112

September 9, 2014

Event Description

Presented to Professor Walther’s course about civic engagement and community service opportunities.

**Campus: PLV
Participants: 18**

Get to Know the CCAR

September 10, 2014

Event Description

CCAR staff tabled to promote our calendar of service and civic engagement events for the upcoming semester.

**Campus: PLV
Participants: 12**

UNV 101 Presentation

September 11, 2014

Event Description

Presented to Professor Ramkissoon’s course about civic engagement and community service opportunities.

**Campus: PLV
Participants: 14**

Circle of Greeks

September 11, 2014

Event Description

Tabled to promote CCAR calendar of service and civic engagement events for the Fall semester and recruit students for upcoming volunteer opportunities.

Campus: PLV

Civic Engagement and Voter Registration In-Class Workshops

September 11, 18 (3), 22 (2), 23 (2), 24 (3), 29 (3), 30, October 1, 2 (2), 6 (2), 7, 8, 10 (2), 13 (2)

Event Description

A 45-minute workshop for first-year UNV 101 students about the CCAR and the 2014 NYC local elections, the candidates, and the significance of student engagement and voting. Each student had the opportunity to sign up for CCAR events and register to vote.

**Campus: NYC
Participants: 580
VR Forms: 254**

Read Ahead Info Session

September 15, 2014

Event Description

Read Ahead (formerly Everybody Wins!) hosted an information session in collaboration with the CCAR to recruit Pace faculty and staff for its Power Lunch Program, which pairs volunteers with students at a local elementary school for weekly reading and mentoring during their lunch hour.

**Campus: NYC
Participants: 35**

Take Action on Climate Change: Poster-Making

September 16, 2014

Event Description

Pace students were invited to Take Action against climate change by creating posters and signs for the People’s Climate March on September 21st. Participants also learned through videos and discussions about how to reduce their carbon footprint.

**Campus: NYC
Participants: 2**

Constitution Day Tabling

September 17, 2014

Event Description

The CCAR hosted a table with the Dean for Students to celebrate Constitution Day and register students to vote in the 2014 election.

Campus: NYC

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p>UNV 101 Presentation September 24, 2014</p>	<p>Event Description Presented to Professor Alfonso’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 20</p>
<p>UNV 101 Presentation September 26, 2014</p>	<p>Event Description Presented to Professor Novak’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 10</p>
<p>UNV 101 Presentation September 30, 2014</p>	<p>Event Description Presented to Professor Walther’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 20</p>
<p>UNV 101 Presentation September 30, 2014</p>	<p>Event Description Presented to Professor McGlynn’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 22</p>
<p>October Theme Month: Hunger and Homelessness in NYC October</p>	<p>Event Description The CCAR hosted a month-long social media education, awareness, and advocacy campaign focused on hunger and homelessness in New York City. Posts included Make a Difference Mondays, petitions, videos, news articles, Fact Fridays, and more on Facebook, Twitter, Instagram, and the CCAR blog.</p>	<p>Campus: NYC</p>
<p>Take Action: Register to Vote! October 1 & 8, 2014</p>	<p>Event Description Your vote, your voice! CCAR staff tabled in Kessel to register students to vote in this year’s mid-term election, providing information about local candidates and issues that affect Pleasantville students.</p>	<p>Campus: PLV Participants: 50</p>
<p>UNV 101 Presentation October 1, 2014</p>	<p>Event Description Presented to Professor Malinowski’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 15</p>
<p>UNV 101 Presentation October 1, 2014</p>	<p>Event Description Presented to Professor Walther’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 18</p>
<p>Project Pericles Directors Conference October 1-2, 2014</p>	<p>Event Description CCAR staff represented Pace University at the national summit for Project Pericles at Carleton College.</p>	<p>Campus: NYC & PLV Participants: 2</p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p>New York Common Pantry October 3, 2014</p>	<p>Event Description Pace volunteers helped with New York Common Pantry’s choice pantry program, which allows New Yorkers in need to select the best food options for their families. Volunteers assisted pantry users in using iPads to put in requests, and also helped sort food items.</p>	<p>Campus: NYC Participants: 13</p>
<p>UNV 101 Presentation October 7, 2014</p>	<p>Event Description Presented to Professor Hoegler’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 18</p>
<p>UNV 101 Presentation October 8, 2014</p>	<p>Event Description Presented to Professor Spillo’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 16</p>
<p>Voter Registration Tabling October 8 & 9, 2014</p>	<p>Event Description CCAR staff hosted a table with registration forms and information about local polling sites, candidates and parties, the voting process, and more to encourage students to vote in the 2014 NYC and New York State elections.</p>	<p>Campus: NYC</p>
<p>Intercultural Horizons October 9, 2014</p>	<p>Event Description CCAR staff presented “Strategies from Moving from Entry-Level to Advanced Service Learning” at this national conference.</p>	<p>Campus: PLV Participants: 4</p>
<p>Homecoming Tabling October 11, 2014</p>	<p>Event Description CCAR student staff tabled to promote CCAR, registered students for upcoming events and answered any questions attendees had about community service and civic engagement at Pace.</p>	<p>Campus: PLV</p>
<p>UNV 101 Presentation October 14, 2014</p>	<p>Event Description Presented to Professor DeBlasio’s course about civic engagement and community service opportunities.</p>	<p>Campus: PLV Participants: 17</p>
<p>Take Action Tabling: Relationship Violence October 15, 2014</p>	<p>Event Description CCAR student staff presented information about how to get involved in a specific call for action. This week’s topic: relationship violence and the Binding Project.</p>	<p>Campus: PLV Participants: 9</p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Common Hour Conversation:
Homelessness in NYC**

October 15, 2014

Event Description

The CCAR hosted a session with the Executive Director of NYC Rescue Mission to discuss the causes of homelessness in New York City, the experience of individuals experiencing homelessness, and what we can do to make a change.

**Campus: NYC
Participants: 12**

Mural Sketching (Co-sponsored)

October 16, 2014

Event Description

Students in Charlotte Becket’s University 101 class visited PS 214 in Brooklyn to document the site and to create and sketch murals on the walls of the school. On October 18th, several students joined additional volunteers to paint the murals as part of New York Cares Day.

**Campus: NYC
Participants: 15**

Daffodil Planting at Pace

October 16, 2014

Event Description

Students in Dr. Dupont’s UNV 101 course weeded, cultivated soil, and planted daffodil bulbs in the street tree pits surrounding campus.

**Campus: NYC
Participants: 22**

Paint-a-School Day Mural Sketch

October 17, 2014

Event Description

Students from Pace traveled to PS 446 K to sketch the stairwell and canvas murals to be painted, as well as to help organize supplies.

**Campus: NYC
Participants: 7**

Paint-a-School Day

October 18, 2014

Event Description

Students traveled to PS 446 K Brooklyn to paint murals, organize classrooms, and plant flower bulbs as a part of New York Cares Day.

**Campus: NYC
Participants: 88**

Paint-a-School Day

October 18, 2014

Event Description

Student volunteers cleaned up classrooms, painted hallways, and created a cheery mural for the students of MS 568 X - Young Women’s Leadership School of the Bronx as a part of New York Cares Day.

**Campus: PLV
Participants: 45**

SLC Lunch Buddies

October 21, 2014

Event Description

The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities. In its third year, Lunch Buddies brings SLC & Pace students together to make new friends and share their experiences at Pace.

**Campus: PLV
Participants: 3**

**Hamilton Madison House
Halloween Party**

October 25, 2014

Event Description

Pace students helped create a Halloween party for children from the Chinatown community serviced by Hamilton Madison House.

**Campus: NYC
Participants: 14**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

Open House	Event Description Tabled to promote CCAR and answered any questions potential students and families had about our office.	Campus: PLV
October 26, 2014		
Common Hour Conversation: Relationship Abuse	Event Description A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Guest moderator Kym McNair from My Sister's Place, a women's shelter in White Plains, led a discussion with members of the Pace community about Relationship Violence. Cosponsored by the LGBTQA center and Multicultural Affairs & Diversity Programs.	Campus: PLV Participants: 18
October 29, 2014		
November Theme Month: Gender-Based Violence	Event Description The CCAR hosted a month-long social media education, awareness, and advocacy campaign focused on gender-based and sexual violence. Posts included Make a Difference Mondays, petitions, videos, news articles, Fact Fridays, and more on Facebook, Twitter, Instagram, and the CCAR blog.	Campus: NYC
November		
Election Day Tabling	Event Description CCAR staff hosted a table with information about finding polling sites, candidates, political parties, the voting process, and more to encourage students to vote in the 2014 NYC elections.	Campus: NYC
November 4, 2014		
Get Out the Vote 2014 (Co-sponsored)	Event Description Students living on campus met CCAR and Residence Life staff to walk over together to their polling sites and get out their votes on election day.	Campus: NYC Participants: 16
November 4, 2014		
Voter Van	Event Description All registered voters were invited to take a ride on the Voter Van, which made stops on the Pleasantville and Briarcliff campuses as well as both local polling locations.	Campus: PLV Participants: 3
November 4, 2014		
Take Action Tabling: Right to Die Movement	Event Description CCAR student staff presented information about how to get involved in a specific call for action. This week's topic: the Right to Die Movement.	Campus: PLV
November 5, 12 & 19, 2014		

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

SLC Fall Formal Dance

November 7, 2014

Event Description
 Student volunteers helped with setup and clean-up, served refreshments, and danced the night away with new friends from the Successful Learning Center. Cosponsored by WPAW, Gamma Sigma Sigma, Pride at Pace, Zeta Phi Beta, Sigma Lambda Upsilon, and Delta Kappa Epsilon.

**Campus: PLV
 Participants: 80**

Daffodil Bulb Planting at New Roots Community Garden

November 7, 2014

Event Description
 Pace students traveled to New Roots Community Garden in the Bronx to plant daffodil bulbs and prepare the garden for the spring. This event was co-sponsored with the SHADES Collective.

**Campus: NYC
 Participants: 3**

SLC Lunch Buddies

November 19, 2014

Event Description
 The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities. In its third year, Lunch Buddies brings SLC & Pace students together to make new friends and share their experiences at Pace.

**Campus: PLV
 Participants: 2**

Innocente Screening & Discussion

November 19, 2014

Event Description
 The CCAR, Gotham House, Cinema House, and REACT to FILM screened *Inocente*, a documentary focused on a 15-year-old emerging artist coming into her own despite abuse, homelessness, and her status as an undocumented immigrant. The screening was followed by a live web Q&A session with the film’s award-winning directors, Andrea Nix and Sean Fine.

**Campus: NYC
 Participants: 35**

Take Action to End Gender-Based Violence

November 20, 2014

Event Description
 CCAR staff hosted a table inviting students to take the White House “It’s on Us” pledge and make a personal commitment to help keep women and men safe from sexual assault.

**Campus: NYC
 Participants: 80**

P4K

November 22-23, 2014

Event Description
 Students, faculty, and staff came together to support the Maria Fareri Children’s Hospital at this 12-hour dance marathon. CCAR Program Coordinator Caitlin served as a staff advisor.

**Campus: PLV
 Participants: 120**

Take Action Video: Do We Have the Right to Die?

November 24, 2014

Event Description
 CCAR student staff created a YouTube video in which they interviewed the campus community about their thoughts on the Right to Die movement, in preparation for our Common Hour Conversation on December 3rd.

**Campus: PLV
 Views: 5**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

16 Days of Activism Against Gender-Based Violence

November 25-December 10, 2014

Event Description

The CCAR created an awareness campaign via social media, flyers, and hosted a series of online Take Action events against gender-based violence.

Campus: NYC

Clothesline Project

December 3, 2014

Event Description

Students were invited to create T-shirts to raise awareness about sexual violence and domestic abuse. The shirts created were hung on campus for a week during the Spring semester. This event was co-sponsored with the Counseling Center and PaceUEndRape.

**Campus: NYC
Participants: 28**

Common Hour Conversation: Do We Have the Right to Die?

December 3, 2014

Event Description

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. This event focused on both sides of the controversial issue of Right to Die movement. Moderated by Dr. Robak of the Psychology department.

**Campus: PLV
Participants: 16**

Holiday Decorating at the Pleasantville Cottage School

December 6, 2014

Event Description

Student volunteers decorated the community room at the Pleasantville Cottage School to help bring holiday cheer to the children at this residential treatment center and school, many of whom are in foster care.

**Campus: PLV
Participants: 32**

Orientation Tabling

January 8 & 22, 2015

Event Description

The CCAR hosted informational tables to inform new students about upcoming opportunities and ways they can get involved in service and civic engagement at Pace.

Campus: NYC

Information Tables

January 26 & 28, 2015
February 2, 2015*

Event Description

The CCAR hosted informational tables to inform the Pace campus community about our calendar of upcoming opportunities and ways they can get involved in service and civic engagement at Pace.

Campus: NYC

Campus Involvement Fair

January 28, 2015

Event Description

Students stopped by our table to find out more about the CCAR calendar of service and civic engagement events for the upcoming semester.

Campus: PLV

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

February Theme: Privilege

February 2015

Event Description

Throughout the month of February, the CCAR hosted an educational campaign focused on privilege in the United States. Weekly sub-themes included white privilege, gender and sexuality privilege, able-bodied privilege, and class privilege. Ongoing social media campaigns included Make a Difference Mondays, Video Wednesdays, and Fact Fridays, in addition to weekly blog posts, a poster campaign, and other events focused on privilege.

Campus: NYC

Get to Know the CCAR

February 4, 2015

Event Description

CCAR staff tabled to promote our calendar of service and civic engagement events for the upcoming semester.

Campus: PLV

Circle of Greeks

February 4, 2015

Event Description

Tabled to promote CCAR calendar of service and civic engagement events for the Fall semester and recruit students for upcoming volunteer opportunities.

Campus: PLV

Alternative Spring Break Information Sessions

February 4 & 10, 2015

Event Description

Students looking for an exciting, immersive service-learning experience over spring break attended one of these mandatory information sessions to find out how they could apply for our ASB trip to the Rockaways.

Campus: NYC & PLV
Participants: 50 (32 NYC/18 PLV)

Student Activities Fair

February 5, 2015

Event Description

The CCAR hosted informational tables to inform the Pace campus community about our calendar of upcoming opportunities and ways they can get involved in service and civic engagement at Pace.

Campus: NYC

Take Action Tabling: Feminism

February 11 & 18, 2015

Event Description

CCAR student staff presented information about how to get involved in a specific call for action. This week's topic: What does "feminism" mean to you?

Campus: PLV

Leading with a Purpose: Students as Change Agents

February 21, 2015

Event Description

Find your passion for social justice with the CCAR at this year's Student Leadership Conference. CCAR staff presented to student leaders on the ways in which students have historically led social movements, past and current Pace student activists, and tools for students to use their leadership skills to create social change.

Campus: NYC
Participants: 7

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

D4D on the Road

February 21, 2015

Event Description
Pace student leaders traveled to Wagner College to participate in Project Pericles' D4D On the Road program, featuring a workshop by Wellstone Action, a national grassroots advocacy non-profit dedicated to training the next generation of community activists.

Campus: NYC
Participants: 3

Take Action Video: Feminism

February 23, 2015

Event Description
CCAR student staff created a YouTube video in which they interviewed the campus community about their thoughts on the meaning of the word "feminism", in preparation for our Common Hour Conversation on February 25th.

Campus: PLV
Views: 33

Protest 101 (Co-sponsored)

February 24, 2015

Event Description
The CCAR co-sponsored a panel discussion with the Office of Multicultural Affairs and Pace Protests group about protests throughout the last few generations, including the recent wave of protests surrounding police brutality. Related student groups had the opportunity to host tables about their organizations, and CCAR distributed an information sheet on protest rights and safety.

Campus: NYC
Participants: 41

Common Hour Conversation: Is Feminism a Dirty Word?

February 25, 2015

Event Description
A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Today's topic: how the word "feminism" has evolved into a point of both advocacy and controversy. Cosponsored by the Center for Unity & Equality and the Settlers Leadership House. Part of Women's Empowerment Week & LGBTQA Lunch Series.

Campus: PLV
Participation: 13

March Theme: Conflict

March 2015

Event Description
During the month of March, the CCAR hosted an educational campaign focusing on violence and conflict. Topics included domestic violence and small arms, human trafficking, impacts of war and conflict, gender-based violence, nonviolent activism, and others. Ongoing social media campaigns included Make a Difference Mondays, Video Wednesdays, and Fact Fridays, in addition to weekly blog posts, a poster campaign, and other events focused on ending violence.

Campus: NYC

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p>CAP Presentation March 2, 2015</p>	<p>Event Description CCAR staff presented to students in Pace’s Challenge to Achievement program about upcoming opportunities and ways to get involved in service and civic engagement on campus.</p>	<p>Campus: NYC Participants: 100</p>
<p>Take Action Tabling: Human Trafficking March 4 & 11, 2015</p>	<p>Event Description CCAR student staff presented information about how to get involved in a specific call for action. This week’s topic: the shocking realities of Human Trafficking, both at home and abroad.</p>	<p>Campus: PLV</p>
<p>Alternative Spring Break Meetings March 4 & 11, 2015</p>	<p>Event Description CCAR staff introduced the selected ASB participants to the issues of inequality surrounding the current situation of the Rockaways in the aftermath of Super Storm Sandy.</p>	<p>Campus: NYC & PLV Participants: 15 (9 NYC, 6 PLV)</p>
<p>New York Common Pantry March 6, 2015</p>	<p>Event Description Students volunteered with New York Common Pantry in East Harlem. This event was co-sponsored with Christian Fellowship at Pace.</p>	<p>Campus: NYC Participants: 12</p>
<p>TEDxManhattan: Changing the Way We Eat March 7, 2015</p>	<p>Event Description Pace students participated in a screening of two talks from the 2015 TEDxManhattan event and a discussion on food justice, eating with health and the planet in mind, and how students can make a difference.</p>	<p>Campus: NYC Participants: 15</p>
<p>Take Action Video: Human Trafficking March 10, 2015</p>	<p>Event Description CCAR student staff created a YouTube video in which they interviewed the campus community about the realities of Human Trafficking in the United States, in preparation for our Common Hour Conversation on March 25th.</p>	<p>Campus: PLV Views: 22</p>
<p>Alternative Spring Break: Sandy Recovery in the Rockaways March 16-19, 2015</p>	<p>Event Description 15 students from both campuses participated in this immersive service opportunity, met with local community partners and helped to rebuild homes damaged by Super Storm Sandy with Friends of Rockaway, getting a first-hand look at the recovery efforts still in action in the hard-hit Rockaways.</p>	<p>Campus: NYC & PLV Participants: 15 (9 NYC, 6 PLV)</p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

Student Lunch with Dr. Halleh Seddighzadeh

March 23, 2015

Event Description

A group of student leaders, as well as Pace faculty and staff members, joined Dr. Halleh Seddighzadeh for an informal lunch discussion about her life and work towards ending human trafficking.

**Campus: NYC
Participants: 17**

Activist Training with Dr. Halleh Seddighzadeh

March 23, 2015

Event Description

Dr. Halleh Seddighzadeh, our 2015 Periclean in Residence, led an interactive workshop and discussion on what people—including college students — can do to impact the issue of human trafficking.

**Campus: NYC
Participants: 10**

End Trafficking: Dialogue and Short Film

March 24, 2015

Event Description

CCAR hosted a screening of Fields of Mudan, followed by an open discussion with Dr. Halleh Seddighzadeh on the issue of human trafficking in the United States.

**Campus: NYC
Participants: 17**

#EndTrafficking Twitter Chat

March 25, 2015

Event Description

Periclean in Residence Dr. Seddighzadeh, the Center for Community Action and Research, and the Anti-Trafficking Independence Project hosted a live Q&A chat on the realities of human trafficking, the work being done across the U.S. to end trafficking and support victims, and how students can get involved using #EndTrafficking.

Campus: NYC & PLV

Common Hour Conversation: Human Trafficking

March 25, 2015

Event Description

Did you know that modern day slavery exists and it is happening all over the world, including in the United States? Students, faculty, and staff welcomed guest moderator Dr. Halleh Seddighzadeh, founder of ARMAN and international trauma expert specializing in survivors of human trafficking. This event was co-sponsored with the Office of Student Success and MADP.

**Campus: PLV
Participants: 23**

Pets Alive Westchester

March 28, 2015

Event Description

Students took a trip with to Pets Alive, a no-kill animal shelter in nearby Elmsford for an orientation and a chance to meet their adorable dogs, cats, and rabbits. This orientation is required for future volunteers.

**Campus: PLV
Participants: 26**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p>April Theme: Conservation</p> <p>April 2015</p>	<p>Event Description</p> <p>In line with Earth month, April’s educational campaign focused on conservation of wildlife and biodiversity on both the local and global levels. Ongoing social media campaigns included Make a Difference Mondays, Video Wednesdays, and Fact Fridays, in addition to blog posts and events focused on ending climate change and promoting conservation.</p>	<p>Campus: NYC</p>
<p>Take Action Tabling: Sustainable Students</p> <p>April 1, 15 & 22, 2014</p>	<p>Event Description</p> <p>CCAR student staff presented information about how to get involved in a specific call for action. This month’s topic, tips on how to become a “sustainable student,” added to the greater Earth Month conversation taking place on the Pace Pleasantville campus.</p>	<p>Campus: PLV</p>
<p>Earth Month Common Hour Conversation: Is Climate Change a Human Rights Issue?</p> <p>April 8, 2015</p>	<p>Event Description</p> <p>A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Guest moderator Prof. John Cronin, Senior Fellow for Environmental Affairs, led a discussion about the social, economic, and environmental costs of climate change. Cosponsored by the Pace Academy for Applied Environmental Studies and the Earth Month event series.</p>	<p>Campus: PLV Participation: 24</p>
<p>Years of Living Dangerously Movie Night (Co-sponsored)</p> <p>April 9, 2015</p>	<p>Event Description</p> <p>Students participated in a free movie night-themed screening of “Winds of Change,” an episode of Years of Living Dangerously focused on different sources of energy and featuring America Ferrera and Mark Bittman. This event was cosponsored by the Department of Environmental Studies and Science, Department of Sociology and Anthropology, and Pace Academy for Applied Environmental Studies.</p>	<p>Campus: NYC Participants: 30</p>
<p>Hands On New York Day</p> <p>April 18, 2015</p>	<p>Event Description</p> <p>Pace students traveled to the Hattie Carthan Community Garden in Brooklyn to prepare a community garden for the spring as part of New York Cares’ annual city-wide day of service.</p>	<p>Campus: NYC Participants: 75</p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

Tree Huggers Welcome!	Event Description Students got involved (and a little messy!) with the CCAR and the Westchester Land Trust to help clear trees create paths on this park preserve in Lewisboro, NY. Cosponsored by Delta Sigma Theta.	Campus: PLV Participants: 28
April 18, 2015		
Clothesline Project (Co-sponsored)	Event Description As part of the University-wide Sexual Assault Awareness Week, CCAR and the Counseling Center hosted the Clothesline Project. Students were invited to create T-shirts to raise awareness about sexual violence and domestic abuse, which were later hung up on campus in the cafeteria.	Campus: NYC Participants: 30
April 21, 2015		
Tree Care Workshop	Event Description In honor of Earth Day, Pace students cared for the street trees surrounding the Pace NYC campus by watering, mulching, and more.	Campus: NYC Participants: 5
April 22, 2015		
Take Action: Disarmament & Divestment	Event Description Students signed Peace and Planet's Nuclear Disarmament petition to ban the use and development of nuclear weapons worldwide. This event was co-sponsored with Student Peace Alliance.	Campus: NYC Participants: 50
April 22, 2015		
New Roots Community Farm (Co-sponsored)	Event Description Pace students volunteered at New Roots Community Farm, run by the International Rescue Committee to help integrate refugees into their new community and contribute to food security and health advocacy in the South Bronx. This event was co-sponsored with the Office of Multicultural Affairs.	Campus: NYC Participants: 5
May 1, 2015		
Spring Fling Formal with Successful Learning Center	Event Description Student volunteers helped with setup and cleanup, served refreshments, and danced the night away with new friends from the Successful Learning Center. Cosponsored by WPAW and Gamma Sigma Sigma.	Campus: PLV Participants: 65
May 1, 2015		

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

COURSES

Act Locally: Environmental Issues & You (Dyson College Arts & Sciences)

This course introduces incoming freshmen to the philosophy of renowned scientist and naturalist Rene Dubos. Students are educated about global environmental issues from the perspective of an average environmentally “uninformed” citizen, so that correlations can be made between humans and their perceptions of the role they play with regard to our natural environment. Students are involved in team projects that afford them the opportunity to provide service to the Pace Community during Earth Month. **Professor Angelo Spillo, PLV**

Animals and Society (Dyson College Arts & Sciences)

This course attempts to find out why our society seems ambivalent towards animals, and what significance this has in our lives. Readings, guest lectures, films and discussions shed light not only on our culture’s largely unexamined bias, but also on the lives of the animals themselves. Students explore the myths and realities of buffalo, circus elephants, and wild horses in our culture as well as the role farm animals, laboratory animals, wildlife, and pets have played in shaping our American identity. The class also explores the positive side of the human-animal bond, from animal-assisted therapy to horse whispering. Students are encouraged to question their own assumptions about animals and to ask what the consequences of these assumptions are. **Professors Marley D. Bauce (5 sections), Ebenezer Pephrah, Lee Frankel-Goldwater, PNY and Tracy Basile (2 sections), PLV**

Audiological Rehabilitation (Dyson College Arts & Sciences)

This course examines the models of audiological habilitation and rehabilitation throughout the lifespan—from childhood to geriatric populations. The use of amplification, assistive listening devices, audiological counseling, and the impact of hearing loss on communication, education, vocational, economic, and psychosocial development is explored. A service-learning component is included in the curriculum through which students participate in a hearing screening and conservation program at Good Shepard Services, a residential facility for adolescent girls. **Professor Abbey L. Berg, PNY**

Border Crossing: Immigration and Society (Dyson College Arts & Sciences)

Immigration to the United States and New York City is dramatically reshaping our social structure, culture and notions of race and identity. This course will examine the sociological causes and consequences of post-1965 immigration to the United States, and will investigate the “push” and “pull” factors that spur migration, U.S. immigration policy and laws, and the consequences of migration for sending and receiving societies as well as immigrants themselves. **Professor Andrea Voyer, PNY**

Computers for Human Empowerment (Seidenberg School of CSIS)

This course is designed to introduce the fundamental principles of information technology and explore the use of the computer as a tool for human empowerment. Students develop an understanding of the computer by learning to write simple computer programs, using the Internet for research and communication, and learning to use various software applications including spreadsheets, graphics, databases, and communication tools. Under the direction of the classroom instructor, the students also introduce community members to the uses of the personal computer. **Professors Julia M. Khan-Namee (3 sections) & Gale Marchinca, PNY**

Community Service in New York City (Dyson College Arts & Sciences)

This course provides students with a community-based service learning experience. The course will give each student actual working experience by serving the needs of those struggling to confront the critical challenges of urban life. Personal work experience will be enhanced through class readings on: the meaning of community, citizenship, and the structural problems of urban living, including issues of hunger, poverty, disability, discrimination, and inequity. **Professor Andrea Voyer, PNY**

Economics of Poverty and Income Inequality (Dyson College Arts & Sciences)

This course will focus on the twin issues of poverty and income distribution from an Economics perspective. The topic is timely since, as current conditions indicate, the poverty population is rapidly rising and the distribution of income is becoming highly unequal. Issues of wealth distribution are also addressed since not only do the poor receive less income (i.e. earnings) but also have accumulated less wealth (i.e. net worth). We not only explore poverty, income, and wealth distribution on a national scale, but take a close look at these concepts from a global or international perspective. **Professor Walter Morris, PLV**

Education I: Understanding Schools (School of Education)

This course examines the role of the school in a diverse and changing society. By examining the history, philosophy, legal, and social responsibilities associated with schooling, students are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, students observe and reflect on different aspects of schooling, with a particular focus placed on the role language serves across all interactive domains of society, and the teacher as an agent of change and empowerment. During this course, students are challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment. Professional seminars and field experiences accompany this course, which is designed to be taken in the fall of the sophomore year. **Professors Sharon H. Medow (4 sections), PNY & Anthony Alfonso (2 sections), PLV**

Environmental Clinic I (Dyson College Arts & Sciences)

The Environmental Clinic is a program of intensive civic engagement where student clinicians, in a team setting, work as professional environmental policy practitioners under the supervision of faculty from Pace Academy of Applied Environmental Studies, and in consultation with faculty from across Pace schools and colleges. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing "client," non-profit organizations from the community and region. Students will learn the essential civic-engagement skills necessary to serve their client organizations, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, news release writing, bill drafting, lobbying and its requirements, the role of non-profits and movement, and use of social media and technology-based methods of influencing public opinion. **Professors John Cronin & Michelle Land, PLV**

Environmental Policy Clinic II (Dyson College Arts & Sciences)

Students clinicians work as professional practitioners, in a team setting, with faculty from Pace Academy for Applied Environmental Studies and faculty from across Pace schools and colleges. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing and working with "client," non-profit organizations from the community and region, under the supervision of Pace Academy. Students will also learn the essential civic-engagement skills necessary to serve their clients, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, news release writing, bill drafting, lobbying and its requirements, the role of non-profits and government, and use of social media and technology-based methods of influencing public opinion. **Professors John Cronin & Andy Revkin PLV**

Geographic Information Systems (Dyson College Arts & Sciences)

Students are taught to visualize, explore, query and analyze geographic data using the popular desktop GIS program ArcView. **Professor Mary M. Minnis, PLV**

Intergenerational Computing (Seidenberg School of CSIS)

This course is designed to teach students the fundamentals of the PC and digital media technologies, as well as the social and sociological aspects of the aging process. Students work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them how to utilize digital media devices, web browsers, and email. This provides students with an in-depth understanding and respect of both senior citizens and intergenerational computing. **Professor Jean F. Coppola (4 sections), PLV & PNY**

Internship in Women and Gender Studies (Dyson College Arts & Sciences)

This course is designed for Women's and Gender Studies majors and minors, but is open to all students. Students will work eight hours or more per week in an internship placement. The weekly class meeting will focus on readings and discussions about gender, race, class and labor history, conditions of the contemporary workforce, sexual harassment, the glass ceiling, and the feminization of poverty. **Professor Yvonne Rafferty, PNY.**

International Management Field Study (Lubin School of Business)

The International Management Field Study provides students with the unique opportunity to visit other countries and regions of the world and to learn about the cultures, subcultures, legal, political, and sociological systems, economic order, and work settings of the areas visited. Students meet with foreign managers, educators, and government officials (as appropriate) to discuss issues affecting the practice of management in the region visited. In addition, students may participate in various local business or cultural events as a means of gaining a more personal understanding of the evolution and practice of management in that region. The field study component of the course generally takes place during intersession, spring break, or summer. **Professor Claudia G. Green, PNY**

International Management Seminar (Lubin School of Business)

In this seminar for International Management majors, students are expected to draw upon their regional concentrations within the International Management program to analyze and discuss current international issues. Topics covered vary from semester to semester depending upon the instructor's expertise and the current global environment. **Professor George L. DeFeis, PNY**

Intro to Peace & Justice Studies (Dyson College Arts & Sciences)

This course is designed as an introduction to peace and justice studies. It equips the student with nonviolent and democratic strategies for creating and maintaining "cultures of peace" at home, in the school, in the community and in the world at large. **Professors Emily E. Welty & Samuel Peleg, PNY**

Intro to Women's & Gender Studies (Dyson College Arts & Sciences)

This course introduces students to Women's & Gender Studies, with an emphasis on sociological readings, social welfare, and policies that affect women and the family. Students complete up to 20 hours of community service in an organization that serves women and/or children over the course of the semester. **Professors Susan Brownmiller (3 sections), Marie C. Grynbal, Susan B. Draper, PNY**

Juvenile Delinquency (Dyson College Arts & Sciences)

This course focuses on a sociological study of juvenile delinquency in American society; the status of youth, juvenile institutions and theories of juvenile delinquency; and the legal environment and treatment of juvenile offenders. **Professors Mario C. Astarita (4 sections), PLV & Caroline J. Debrovner (2 sections), PNY**

Leadership and Advocacy (Dyson College Arts & Sciences)

This course examines organizing and leadership through a combination of readings, “real world” community work, and online discussions. Students undertake grassroots mobilization work and develop organizing skills that influence the community and strengthen leadership abilities. An interest in organizing, empowerment, policy, government, and/or improving civic life is strongly recommended for individuals enrolled in this online course. Students participate in community-based work with advocacy organizations in their own communities during the semester. **Professor Heather A. Novak (5 sections), WWW**

Leadership Principles & Practices (Lubin School of Business)

This course explores the research and theories of effective leadership. The following topics are studied from the perspective of both the leader and group members: asserting authority, building commitment, gaining power, introducing change, handling confrontation and lateral relations. **Professors Rachel S. Carpenter, PLV & Eric Kessler PNY**

Literatures of Diversity (Dyson College Arts & Sciences)

This course is a study of important works of authors with diverse class, racial, ethnic, and sexual identities. **Professor Stephanie Hsu, PNY**

Non-Violent Conflict Resolution (Dyson College Arts & Sciences)

This course covers various approaches to building peace and sustainable development around the globe. It combines lectures by Pace professors and other guest speakers from a variety of different disciplines with class discussion and student service projects. Lecture topics include: building community, the interdependence of peace and sustainable development, nonviolent communication as a peace-building tool around the globe, peace processes in the Middle East, sustainable development in developing countries, the business community and global conflict resolution, the role of the United Nations in working towards world peace, tools for inner peace (meditation, contemplation, and journaling), effects of war on children, and collaboration as a method for developing public policy. **Professors Joan A. Katen & Susan Maxam, PLV**

Problem Solving Using LEGO Robotics (Seidenberg School of CSIS)

This class introduces students to basic problem solving and project management techniques which can be applied to building, programming, and managing the creation of robots using the LEGO Mindstorms Robotics system. Students spend a significant amount of time outside the classroom in activities designed to share the robotics skills they have learned with younger students to get them excited about science and technology. **Professors Andrea Taylor (2 sections) Robert Benes PNY & Pauline H. Mosley, PLV**

Psychology of Civic Engagement (Dyson College Arts & Sciences)

This course introduces the student to the application of psychology principles to a variety of social service settings. A strong emphasis on civic engagement is featured. **Professors Samantha Lee (2 sections), Stacey Casden (4 sections), Elizabeth A. Tesoriero (6 sections) & Christopher M. Walther (2 sections), PLV**

Social Responsibility & World Nature (Dyson College Arts & Sciences)

This course considers the idea of citizenship in relation to obligations to nature through a multidisciplinary examination of primary texts from economics, environmentalist studies, philosophical ethics, political economy, and social ecology. Direct student participation in the workings of local government provides the community-based component and encourages leadership skills through active engagement on Community Board and Town Council environmental committees (land use, preservation, etc.). In-class reports and a journal focus on the relationship between the more theoretical course readings and the civic experience of service. **Professors Lee Frankel-Goldwater, Erna Dupuis, Lauren Stanko (2 sections), PNY**

The Dark Side of Communication (Dyson College Arts & Sciences)

This course examines abuses in human communication through which citizens must learn to navigate, from the epidemic of bullying to the darker forms of media, culture and political expression that affect democracy. Students will explore issues, theories, and implications of destructive communications from a variety of contexts including identity, interpersonal relationships, media and politics, and global affairs. Among the issues that will be explored, we will focus on the language of bullying and verbal abuse; hate groups and bigotry; cult rhetoric and manipulation; the vitriolic tone in American politics; and warring words on the global stage. As a Civic Engagement course, an emphasis will be placed not only on building an understanding of the many manifestations of hurtful communications, but also on engaging counter-efforts for confronting these issues beyond the classroom. Students will become active learners by volunteering in the community at a non-profit organization whose work is dedicated to anti-defamation or anti-bullying efforts. **Professor Adam Klein**

The Drama of Social Change (Dyson College Arts & Sciences)

This course combines applied theater (a specialized field that uses theater as a means for social change), performance studies, and sociology. Students spend the first half of the semester volunteering at non-profit organizations working on pressing societal issues and the second half of the semester creating public performances around the issue in which they have been engaged. Performances take place in traditional theater spaces in addition to site-specific locations throughout Pace and the city. The final project is a presentation of one act plays and monologues created by the students. **Professors Roger Salerno & Ashley Mariaccio**

Theatre of the Oppressed (Dyson College Arts & Sciences)

Students will be trained in the various techniques of the Theater of the Oppressed. Through class discussions and affinity-establishing techniques that are part of Theater of the Oppressed, the students will select issues that demonstrate the need for more social justice. Examples may include class/gender/race inequality, LGTBQ justice, the environment, immigration or other topics that the students find compelling. The students will research local organizations that are working in the areas that have been chosen. By developing their own original theatrical presentations the students will put into practice their understanding of the principals that guide Theater of the Oppressed to support the work that is currently being done in New York City. **Professor Reginald Flowers, PNY**

Topic: Food Revolution (Dyson College Arts & Sciences)

This course will look at food and culture in the globalized world. Students will grapple with complex issues such as food aid, marketing and advertising strategies, obesity and malnutrition in the land of plenty, world overpopulation, loss of genetic diversity, bee colony collapse, food riots, cash crops, immigrant farm workers in the United States, why farmers are committing suicide in India, landless workers in South America, and the politics of hunger. We'll also examine solutions to these many problems, such as: hydroponics, sustainable farming, revolution and democracy. **Professor Tracy Basile**

Topic: Oral Literature (Dyson College Arts & Sciences)

This service learning course will focus on the traditions of oral literature and oral history, including storytelling, folktales, and oral memoir. In addition to online class discussion and analysis of selected texts, students will serve elderly residents of nursing homes or lower-income housing by visiting them on a regular basis to record their memories and stories. Working with the professor, students will develop their own project by contacting local advocates for the elderly, finding a person to interview and scheduling visits. These visits will help students gain hands-on experience in oral literature and history, while offering the elderly interviewee companionship and the opportunity to speak about his or her life to the larger world (through the Web archive we will create). The interview tapes will be transcribed to create an electronic archive of oral literature and history, which will be published on the Dyson college webpage, creating a resource for students, the elderly participants and anyone interested in oral history. **Professor Jane Collins**

Travel and Tourism Management (Lubin School of Business)

This course provides an overview of the travel industry field and related businesses, including an examination of the close linkage between hotel, food, recreation, transportation, and other industries affected by tourism. Special attention is given to the travel industry network, domestic and international travel and tourism trends, the impact of government and public policy on tourism, travel destination planning and development, and the effects of travel and tourism on infrastructure and native cultures. **Professors Claudia G. Green (2 sections), PNY & Andrew O. Coggins, PLV**

Urban Planning (Dyson College Arts & Sciences)

This course addresses the history, theory, and practice of urban planning. Students examine the physical planning tools, regulations, and current professional practices in use in urban communities. Readings and assignments concentrate on the physical, geographic, and built environment of the city and explore the relationship between the physical nature of urban communities and the equality of urban community life. **Professor Michael E. Levine (5 sections), PNY**

Web Design for Non-Profit Organizations (Seidenberg School of CSIS)

This is a discipline-based course that affects an exciting and new learning experience for students by implementing and enhancing actual Web sites that benefit local non-profit agencies. The students are introduced in class to the methods of designing Web sites in a non-profit paradigm, and are involved in developing, implementing, and enhancing the sites in the field in teams that include clientele of the non-profit agencies. **Professors Jonathan H. Hill (2 sections), James Lawler (4 sections), Iris Hershensho, Mirkeya Caplellan, & Pauline Mosely**

Women Activists for Peace & Justice (Dyson College Arts & Sciences)

This course explores the role of women in peacemaking and social activism throughout the world. Using the social change and empowerment frameworks, students learn about the interdisciplinary nature of peace, viewing it from educational, social, economic, religious, health, and political perspectives. They also examine the tools used in fostering peace on both a small and large scale, including nonviolent communication, appreciative inquiry, and nonviolent resistance. Finally, students integrate service and learning by engaging in a community-based experience designed to promote awareness of, and action for, peace. **Professor Susan L. Maxam, PLV**

Women At Risk (College of Health Professions)

This course focuses on the health care challenges of marginalized women who are at risk for breast cancer. Students gain an understanding of marginalized women, that is, women who lack voice, power, and access to health care due to socioeconomic status, lifestyle, and/or lack of resources. In addition, the students will study ways to assist these women. This course enables students to become advocates for marginalized women by becoming civically engaged with the initiatives of the American Cancer Association for screening for early diagnosis and treatment of breast cancer. **Professor Susan Del Bene (2 sections), PLV & PNY**

AWARDS & MEMBERSHIPS



The Corporation of National Service's President's Higher Education Community Service Honor Roll

Launched in 2006, this award annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve. In 2013 Pace University was honored as an Honor Roll member for the 9th year in a row. This was a second year in a row that Pace was awarded this honor “with distinction”.

Project Pericles

Since 2001, Pace has been a member of Project Pericles, a consortium of colleges and universities across the country each implementing a unique program of curricular and co-curricular initiatives that prepare and encourage students to become active, responsible citizens. This year Pace University participated in “Creating Pathways to Civic Engagement”. This cutting edge, three-year research project studies delivery of Civic Engagement and Social Responsibility (CESR) at member colleges and universities inventorying, mapping, strengthening, and developing more cohesive and integrated civic engagement programs .



Jefferson Awards

Each year, the Jefferson Awards for Public Service looks for the “unsung heroes,” the selfless people who make the world a better place through volunteering and community service efforts. The Center for Community Action and Research is pleased to announce that seven Pace University individuals have been selected to receive Jefferson Awards Bronze Medals for 2015-2015. Known as the “Nobel Prize for public service,” the Jefferson Awards were established to recognize and honor individuals whose community service efforts best exemplify dedication to enhancing the quality of life in their community. Pace University became a Champion of the Jefferson Awards for Public Service in 2008. Nominations were solicited from the university community and finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community. This year Jason Gonzalez was chosen by the Jefferson Awards Board of Directors as the Pace representative to the annual Gala in Washington D.C.





Brando Brandini, Dyson College of Arts and Sciences: Environmental Studies student who has taken courses in both New York and Westchester campuses. An Eagle Scout, and member of the Boy Scouts since age 12, Brando has focused his service on encouraging others to become involved in their community through causes including the environment and disaster relief. In high school, he founded the Community Action Team, the school’s first community service organization. Since he came to Pace, Brando has organized multiple community service projects including Pace Beautification Day and an E-Waste recycling event. Brando served as a student supervisor on Alternative Spring Break for two consecutive years, focusing on Homelessness and Hunger and Disaster Response: Hurricane Sandy. Brando Brandini’s recent application to the Peace Corps exemplifies his life-long commitment to public service and volunteerism.

Kylah Bruno, School of Education: Math & Adolescent Education student on the Pleasantville campus. Drawn to serve the Pleasantville campus, Kylah organized multiple community service projects during her time here at Pace. Through her work with the Center for Community Action and Research she organized events at Green Chimney’s, Pleasantville Cottage School, and the Sharing Shelf, and supervised Paint a School day and the Successful Learning Center’s bowling trip and Spring Fling dance. Additionally she volunteers at her local community center, Hudson Guild Teen services.



Diane Cypkin, Professor of Media, Communication, and Visual Arts on the Pleasantville campus and a trailblazer when it comes to service. Whether in years past entertaining the troops as part of the USO, or being one of the original service learning faculty members on the Pleasantville campus, Diane has a long and storied commitment to community service. Her Oral Interpretation course has Pace students working with seniors to give voice to the issues they face through the transformation of informational interviews into one act plays performed for the seniors and the community. She is also committed to sharing entertainment by performing her own one woman shows (concert/lectures) at libraries, senior centers and her local community.

Brian R. Evans Associate Professor and Department Chair in the School of Education on the New York Campus. Dr. Evans has traveled to Uganda to teach mathematics problem solving and inquiry approaches with Educate Uganda. He has participated in Pace Makes a Difference Day and The Hattie Carthan Community Garden Cleanup, and has recruited students from the resident halls. Dr. Evans has also participated in disaster relief response after Hurricanes Sandy and Katrina.





Remy Gallo, Dyson College of Arts and Sciences: Political Science student at Pace's New York City campus. Remy, who is passionate about agricultural issues, worked to co-found the Pace University Vegetable Garden with now alumni Alireza Vaziri by receiving the Pace Opportunity Grant. He has, in addition to taking care of the garden with recruited volunteers, been organizing events to promote the garden which is now giving produce back into the community. Remy is also a volunteer hockey coach for the New York Rangers Youth Street Hockey Program, in which he teaches the fundamentals of hockey and teamwork.

Jason Gonzalez, is a first-year graduate student studying Nonprofit Management at Dyson College Arts & Sciences on the NYC campus. A Pace New York City undergraduate alumni, Jason has been committed to community work since he served on the Youth Leadership Council of Angels' Place as a freshman in high school. Dedicated to serving the community, he co-founded the Rotaract Club of Pace University, a youth version of Rotary International, and from September 2013 through May 2014 he was responsible for coordinating and fulfilling over 600 service hours between him and his fellow Rotaract members.



Maria Lane, Dyson College Arts and Sciences: Biology student on the Pleasantville Campus. Maria's community service began with service projects through her high school's Interact Rotary Club and spread to involvement in her local parish's Senior Youth Group. Maria holds two leadership roles on campus: Vice President of Phi Sigma Sigma Sorority and VP of Finance for Colleges Against Cancer. She is an avid member of Pace Makes A Difference Day and supporter of all service and philanthropic efforts of organizations on campus.

Michelle D. Land is the Director of the Pace Academy for Applied Environmental Studies on the Pleasantville campus, a position she has held since 2009. A tireless advocate for universities to mobilize their resources in service to the environment, Michelle was at the forefront of the launch of Pace Academy for the Environment in 2002, the Environmental Consortium of Colleges & Universities in 2004 and was a legal intern for the Pace Environmental Litigation Clinic in 2000, bringing opportunities for collaboration, engagement and exploration of pressing sustainability issues from local to global. She has served both on Westchester County Executive Andrew Spano's Global Warming Task Force and Climate Change Advisory Council, an academic advisor for Governor George Pataki's Beacon Institute for Rivers and Estuaries, and was an Executive Committee board member of MetroPool, Inc. from 2007 – 2012. As a faculty member of Pace's Environmental Policy Clinic, Michelle leads students in research, legislative drafting and advocacy in areas of animal welfare and wildlife conservation.





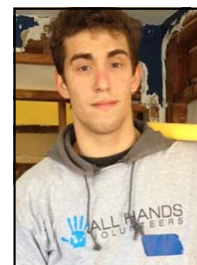
Diana Mendez, Dyson School of Arts and Lubin School of Business: International Management and Sociology student on the New York Campus. An activist for global justice and peace, Diana was chosen as one of only 50 students across the country for the OXFAM Change Leaders program and founded the OXFAM chapter on the New York City campus 2013. In the same year, she interned for a non-profit organization called Latino U College Access that was organized by the Wilson Center for Social Entrepreneurship. In her early teen years, she has volunteered locally with the Glen Oaks Nursing Home, the Daughters of Isis Foundation. Throughout this year she has intern for the Success Upper West Academy, a Day-Care Center in Puerto Lopez Ecuador and now for the ALSAC St. Jude Children Research Hospital. Also, interning for the Office for Student Success she has been able to bring together the Global Peace Foundation and Pace to give other students the opportunity to serve their community.

Kim Novak, Lubin School of Business: Hotel Management Hospitality & Tourism Management student on the New York Campus. A former girl scout, Kim has a long list of community service work, from working on playground construction for the Charter School of Excellence in Yonkers, to walk-a-thons for the March of Dimes, and for finding cures for Leukemia and muscular dystrophy. She fosters awareness of, and worked to raise supplies for, kids in El Salvador and has participated in Knitting for a Cause for the Harlem Hospital Cancer Unit with Pace's Office of Multicultural Affairs



Robert D. Rahni, is the Assistant Director of Transfer Credit/Veterans Services, Office of Student Assistance, at Pace University as well as Adjunct Instructor in the Dyson School of Arts & Sciences. . He is also a Ph.D. Candidate in Mental Health Counseling. A proud advocate of student veterans at Pace and beyond, Rahni created a veterans transition course entitled, "From Combat to Classroom," specifically designed to help student veterans transition into higher education.. He has organized the Young Veterans group to volunteer at Habitat for Humanity, organized and volunteered in collaboration with The New York Knicks and PlayStation a coat/ food drive and basketball clinic for underprivileged/homeless veterans entitled, "Hoops for Troops," and has volunteered with the VA Hospital 23rd Street Manhattan.

Alexander Saitta, Dyson College Arts & Sciences: Biology student on the Pleasantville campus. Alexander is a leader as both a committed 3rd year Resident Assistant, and chair of RA Council. Currently, he has completed over 250 volunteer hours with Phelps Memorial Hospital. Alex also volunteers as a local firefighter and EMT. He is an active volunteer in campus-wide service events. He was a participant in Alternative Spring Break 2012: Disaster Response: Hurricane Sandy with CCAR, and has organized multiple donation drives while at Pace, for the Westchester Food Bank and most recently, the Susan G. Komen foundation.



Civic Engagement and Public Value Course Faculty Fellowship Grants

Using theatre to explore inequality, and empowering others through storytelling are just a couple of the topics around which Pace faculty have created innovative, new courses or retooled past ones. With generous support from the President's Office Project Pericles Fellowship Grants are awarded to faculty members who develop courses that explicitly address the topics of social responsibility and active citizenship and connect that with community work. 2014-2015 Recipients include:

Dr. Andrea Voyer, *Border Crossing: Immigration and American Society*, Sociology

Prof. Ashley Marinaccio, *Drama of Social Change*, Performing Arts

Dr. Roger Salerno, *Drama of Social Change*, Sociology

Dr. Allen Klein, *The Dark Side of Communication*, Communication

Dr. Lee Frankel-Goldwater, *Social Responsibility and the World of Nature*, Environmental Studies

Prof. Tracy Basile, *Animals and Society*, Environmental Studies

FACES (Faculty Assistants for Civic Engagement Series program)

These awards are for undergraduate and graduate students assigned as assistants to faculty teaching a community-based learning Civic Engagement and Public Value course for one semester. Project Pericles covers the stipend for this collaboration.

2014 Fall	Keifer Kofman	PLV	INT296	Keys to Global Peace
2014 Fall	Jandery DeLaCruz	PLV	POL 110	Leadership & Advocacy
2014 Fall	Matthew Champagne	PNY	INT299M	Drama of Social Change
2014 Fall	Polly Elsey	PNY	MGT308	International Mgt. Field Study
2015 Spring	Marina Avetisova	PLV	PSY266	Psychology of Civic Engagement
2015 Spring	Tiffany Luu	PLV	ENV201	Animals in Society
2015 Spring	Jandery DeLaCruz	PLV	POL110	Leadership & Advocacy
2015 Spring	Nicole Rina	PLV	PJS296B	Women Activists for Peace and Justice
2015 Spring	Brian Gersh	PLV	ECO296V	Economics of Poverty
2015 Spring	Natasha Bynum	PNY	PAGE273	Theatre of the Oppressed
2015 Spring	Matthew Champagne	PNY	MGT366	Leadership Principles and Practice
2015 Spring	Caitlin Boley	PNY	PJS101	Intro to Peace & Justice Studies

The work of the Center for Community for Community Action & Research at Dyson College would not be possible without the contributions from the students, faculty, staff and community partners we work with. This Annual Report is dedicated to you.



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