



# Center for Community Action and Research

END OF YEAR REPORT  
2013-2014

**PACE**  
UNIVERSITY  
Work toward greatness.

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## The Center for Community Action and Research: Empowering Socially Responsible Thinkers

For more than a decade, the Center for Community Action and Research (CCAR) has supported civic engagement, social responsibility, and reciprocal partnership with the community, resulting in enriched learning for positive change. Housed within the Dyson College of Arts and Sciences, the CCAR's programs serve the entire university through curricular and co-curricular initiatives, coordination of national civic engagement programs, and support of ongoing community partnerships. Hallmarks of the CCAR program include:

- Providing the infrastructure needed for the development and support of Civic Engagement and Public Value courses at Pace which utilize the pedagogy of community-based learning. Students learn about a discipline, apply it to real-world community issues, and reflect upon the notion of citizenship. The CCAR supports faculty collaboration with community organizations, assists students in finding service placements, and connects community partners with Pace students.
- Programming co-curricular service and civic engagement events that provide opportunities for the Pace community to actively engage with timely issues and practice active citizenship through community service, civic action, and social activism.
- Facilitating lectures, round table discussions, and skill development workshops, many of which are open to and in partnership with the community at large.
- Coordinating national service and civic engagement initiatives including Project Pericles, The Jefferson Awards, Campus Compact, and the Corporation for National Service President's Honor Roll for Community Service.
- Spearheading leadership opportunities including the Periclean Fellowship Program, Faculty Assistants for Civic Engagement Series (FACES), Project Pericles Faculty Development Grants, Service Release Time for Staff, and Alternative Spring Break.

### Center for Community Action and Research at Dyson College 2013-2014 Staff

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# METRICS

**CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES METRICS 2013-2014**  
 (CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES)

|  |       |
|--|-------|
| Number of Sections <b>PLV &amp; GC</b>             | 39    |
| Students <b>PLV &amp; GC</b>                       | 734   |
|  |       |
| Number of Sections <b>PNY &amp; MT</b>             | 54    |
| Students <b>PNY &amp; MT</b>                       | 1085  |
|  |       |
| Number of Sections <b>WWW</b>                      | 13    |
| Students <b>WWW</b>                                | 121   |
|  |       |
| Total Sections                                     | 106   |
| Total Students                                     | 1940  |
| Total Community Hours* average<br>service hours 25 | 48500 |

**OUTREACH METRICS**

(INCLUDES TABLING & PRESENTATIONS PROMOTING CCAR)

|                                  |    |
|----------------------------------|----|
| Number of Outreach Presentations | 21 |
|                                  |    |
| Number of Outreach Presentations | 23 |
| Total Presentations              | 44 |

**CIVIC EDUCATION METRICS**

(WORKSHOPS, PRESENTATIONS, DISCUSSIONS PROMOTING CIVIC ENGAGEMENT)

|                                       |      |
|---------------------------------------|------|
| Number of Education Events <b>PLV</b> | 38   |
| Students <b>PLV</b>                   | 1545 |
|                                       |      |
| Number of Education Events <b>PNY</b> | 51   |
| Students <b>PNY</b>                   | 1828 |
|                                       |      |
| Total Education Events                | 89   |
| Total Students                        | 3373 |

**SERVICE METRICS**

(COMMUNITY SERVICE PROJECTS SPONSORED BY CCAR)

|                                     |      |
|-------------------------------------|------|
| Number of Service Events <b>PLV</b> | 14   |
| Students <b>PLV</b>                 | 382  |
| Community Service Hours <b>PLV</b>  | 1773 |
|                                     |      |
| Number of Service Events <b>PNY</b> | 17   |
| Students <b>PNY</b>                 | 346  |
| Community Service Hours <b>PNY</b>  | 1838 |
|                                     |      |
| Total Service Events                | 31   |
| Total Students                      | 728  |
| Total Community Hours               | 3611 |

**11** Rooms Repaired in  
Houses Affected by Hurricane Sandy

**8** Murals Painted  
in NYC Public  
Schools

**650**  
Meals Served

Voters Registered  
**470**

Petition Signatures  
**1159** Collected

**450** Books Read  
to Children

**200**  
Homework Kits  
Assembled

**14**  
Urban Green Spaces Beautified

# HIGHLIGHTS



### CCAR Presenting Best Practices:

This year Center staff presented to Pace, nationally and internationally. In September, CCAR teamed up with CTLT to present “Civic Engagement and Public Value at Pace” to faculty. In October, staff presented “Community Partnership: Theory and Practice” at the Coalition of Urban and Metropolitan Universities. In January, Dr. Mary Ann Murphy presented “Service Learning in the Liberal Arts: How to Generate Best Practices” at the International Conference for Art and Humanities.



### Successful Learning Center

The CCAR has enjoyed a fantastic third year working with the Successful Learning Center, a program of college-based classes for young adults with developmental disabilities. Pace students have volunteered with the SLC through the Lunch Buddies program, as one-on-one academic mentors, and as lead and assistant teachers for classes such as Glee Club and Dance. SLC and Pace students have worked side-by-side on articles for the Pace Chronicle (“My Day at Pace”), workshop discussions, and digital video projects promoting disability awareness, understanding, and accessibility, a bowling trip for the SLC students and the first ever SLC Spring Fling dance, co-sponsored by Sigma Lambda Upsilon, Gamma Sigma Sigma, the Black Student Union, WPAW, and the Pace Dance Team.

### Project Pericles Activist-in-Residence: Kathy Kelly

Kathy Kelly, Nobel Peace Prize nominated peace activist, author, co-coordinator of Voices for Creative Nonviolence, and co-founder of Voices in the Wilderness, a campaign to end economic sanctions against Iraq, was Project Pericles at Pace University’s first Periclean Leader in Residence. Kathy spent 3 days at Pace University meeting with students, conducting activist skills trainings, and presenting to classes on her work and on humanitarian issues in the wake of the Afghanistan and Iraq wars.





### Ongoing Discussion Series on Race

Each year, the CCAR holds discussions that encourage faculty, staff, and students to bridge complicated justice issues with deliberate dialogue. In 2013-2014, the CCAR and the Office of Multicultural Affairs planned panel discussions on the trial and aftermath of the Trayvon Martin case in the Fall and white privilege in the Spring. Each discussion featured an interdisciplinary panel of Pace faculty members from departments including Sociology, Criminal Justice, Law, and Communications.

### Alternative Spring Break: Rebuilding the Rockaways

Students from both campuses spent four days serving those hit hardest by Superstorm Sandy in the Rockaways. The group traveled to Rockaway, Queens, to work with Friends of Rockaway to help restore and rebuild homes and meet with community members. Following the trip, students met with Councilman Ulrich of District 32 and planned another one-day service trip with Friends of Rockaway.



### Make a Difference Day Series

In both the Fall and Spring semesters, the CCAR facilitated large-scale service opportunities for each campus. In October, over 70 Pleasantville and New York City students joined New York Cares in the Bronx and Brooklyn to help beautify elementary school campuses. In April, New York City students participated in CCAR's third annual Hands on New York Day, revitalizing Hattie Carthan Community Garden in Brooklyn, and the Pleasantville campus facilitated a multi-project event that brought volunteers to Green Chimneys, Atria, and to their own campus to recycle e-waste.

# **PROGRAMS AND EVENTS**

**New Student Orientation**

July 16, 19\*, 26\*  
August 7, 30, 2013

**Event Description**

During freshman and transfer student orientations, the CCAR hosted two voluntary breakout sessions\* focused on introducing students to civic engagement at Pace and engaging them in discussions on several issues facilitated by anonymous polling of opinions via iClicker, as well as three informational tables.

**Campus: NYC**  
**Participants: 60**

**RA Voter Empowerment Training**

August 22, 2013

**Event Description**

As part of our Pace Votes 2013 campaign, the CCAR presented to Resident Advisors on the 2013 election and its candidates, in addition to training them on how to best register their residents to vote in the fall. Several RAs decided to work directly with the CCAR to promote voter engagement and register the residents in their building.

**Campus: NYC**  
**Participants: 55**

**RA Hurricane Sandy Volunteering**

August 23, 2013

**Event Description**

Resident Director Keith Gorman, in conjunction with the CCAR and New York Cares, coordinated a service trip for all Resident Assistants in training to spend a day assisting with Hurricane Sandy cleanup in the Far Rockaways.

**Campus: NYC**  
**Participants: 55**

**Convocation Training**

August 28, 2013

**Event Description**

Training for WOW (Week of Welcome) student leaders on how to effectively staff and encourage participation in the various Take Action table stations during Convocation.

**Campus: PLV**  
**Participants: 32**

**Convocation Take Action Event**

September 3, 2013

**Event Description**

Students visited 10 Take Action table stations to learn how they could get involved in a variety of causes. Participants also had the opportunity to create Homework Kits for the Pleasantville Cottage School, write letters to soldiers for the 9/11: Serve & Remember project and take part in other “quick service” events that benefited the community.

**Campus: NYC/PLV**  
**Participants: 358**

**Sophomore Kickoff**

September 4, 2013

**Event Description**

The Class of 2016 was invited to help create Homework Kits for children in the residential treatment centers at Pleasantville Cottage School and the Children’s Village in Dobbs Ferry.

**Campus: PLV**  
**Participants: 100**

**Hunger Action Month**

September 2013

**Event Description**

For National Hunger Action Month, the CCAR hosted a month of hunger-related programming, including a petition signing and service event at a local food pantry, as well as a social media campaign via Facebook and Twitter focused on educating students about the issue of hunger in New York.

**Campus: NYC**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**CCAR Information Tabling**

September 4, 10, 18, 19, 24  
October 24, 2013

**Event Description**

The CCAR hosted informational tables to introduce students to the Center as well as upcoming opportunities and voter registration information.

**Campus: NYC**

**Voter Registration: In Class Workshops (NYC)**

Sept. 9, 16, 18, 19, 20, 23, 24, 25 (3), 26, 27, 30  
Oct. 1, 2, 3, 4, 8, 14, 15

**Event Description**

45-minute workshop on the 2013 NYC Mayoral and local elections, the candidates, and the significance of student voting. Given to UNV101 students, each student was given the opportunity to register to vote. This event was part of the CCAR's Pace NYC Votes '13 initiative. Over 220 students registered with CCARNY in the fall of 2013.

**Campus: NYC  
Participants: 360**

**Voter Registration Tabling**

September 10, 24  
October 1, 8

**Event Description**

Students visited our table in the Kessel Student Center to register to vote, and learn more about the various local elections taking place in November.

**Campus: PLV  
Participants: 45**

**Voter Registration: In Class Workshops (PLV)**

Sept. 18, 19, 23, 24, 25, 27  
Oct. 9, 11

**Event Description**

First-year UNV101 students were given the opportunity to participate in a discussion about the importance of voting in local elections, as well as how to correctly fill out a voter registration form.

**Campus: PLV  
Participants: 144**

**Campus Involvement Fair**

September 11, 2013

**Event Description**

Students could stop by our table to find out more about the CCAR calendar of service and civic engagement events for 2013-2014! This event also offered students the opportunity to register to vote and/or write a letter to a soldier or a veteran.

**Campus: PLV**

**Take Action! to End Hunger**

September 11, 2013

**Event Description**

Students watched videos about hunger in New York City and learned about the impending cuts to SNAP benefits, then were given the opportunity to sign a petition in support of Food Secure NYC 2018, an initiative aimed at NYC politicians to end hunger through a revamped food system.

**Campus: NYC  
Participants: 35**

**Student Activities Fair**

September 12, 2013

**Event Description**

CCAR staff hosted an information table at the Fall 2013 Student Activities Fair.

**Campus: NYC**

**Constitution Day Celebration & Voter Registration**

September 17, 2013

**Event Description**

In honor of Constitution Day students, visited our table in Kessel to register to vote, enjoy red, white & blue treats, sign our "We the People" banner, and pick up a free copy of the Constitution. Cosponsored by SDCA, SGA & the Dean for Students.

**Campus: PLV  
Participants: 35**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**New York Common Pantry**

September 18, 2013

**Event Description**

Pace University students assisted NY Common Pantry's hot meals program, preparing and serving dinner to individuals in need of prepared meals.

**Campus: NYC**  
**Participants: 8**

**Get to Know the CCAR**

September 18, 2013

**Event Description**

Students had the opportunity to stop by our table to find out more about the CCAR calendar of service and civic engagement events for 2013-2014!

**Campus: PLV**

**Community Discussion: Trayvon Martin**

September 19, 2013

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Professors Amy Foerester, Ida Dupont, Demosthenes Long, and Satish Kolluri hosted a panel and community discussion about the issues surrounding the recent Trayvon Martin case, along with ways for students to Take Action. This event was co-sponsored with the Office of Multicultural Affairs.

**Campus: NYC**  
**Participants: 112**

**Generation Citizen Democracy Coach Program**

September 19, 2013

**Event Description**

Students attended a workshop training to become Democracy Coaches, a semester-long commitment to teaching once per week in schools.

**Campus: NYC**  
**Participants: 6**

**Green Chimneys**

September 21, 2013

**Event Description**

Students helped Green Chimneys set up for their Fall Festival. Green Chimneys operates a residential treatment center and school for children with behavioral, social, educational, and emotional challenges, located within a beautiful nature reserve and farm.

**Campus: PLV**  
**Participants: 15**

**Lunch and Learn: Civic Engagement and Public Value**

September 23, 2013

**Event Description**

This bi-campus workshop was held in collaboration with CTLT to introduce faculty to Civic Engagement and Public Value courses and the opportunities in place to support them.

**Campus: NYC/PLV**  
**Participants: 31**

**Sophomore Welcome Back Pizza Party**

September 23, 2013

**Event Description**

CCAR staff hosted an informational table to introduce new sophomores to the Center as well as upcoming opportunities and voter registration information.

**Campus: NYC**

**Everybody Wins! Information Session**

September 25, 2013

**Event Description**

The CCAR & Everybody Wins! hosted an info session to recruit volunteers for the Power Lunch Program, which pairs Pace faculty, staff, and student volunteers with elementary school students at a local elementary for weekly reading and mentoring during lunch. The event successfully recruited 12 volunteers, 9 of whom volunteered weekly during the Fall 2013 semester as part of their one-year commitment.

**Campus: NYC**  
**Participants: 15**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**SLC Lunch Buddies Back to School Party!**

September 25, 2013

**Event Description**

Pace students had the opportunity to make new friends and share what they love most about being a Pace student at SLC Lunch Buddies. The Successful Learning Center provides collegiate-based learning opportunities for young adults with developmental disabilities.

**Campus: PLV  
Participants: 8**

**Common Hour Conversation: Syria**

September 26, 2013

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Professor Matthew Bolton hosted an interactive community discussion about the issues surrounding Syria's civil war and the politics around possible U.S. intervention.

**Campus: NYC  
Participants: 68**

**Social Justice Fair**

September 30, 2013

**Event Description**

The CCAR participated in a Social Justice Fair co-sponsored by Student Government and Alpha Phi Alpha. Our table focused on voter rights, as well as the (often subtle) legislative obstacles to voting that continue to exist. Students were also given the opportunity to register to vote.

**Campus: PLV  
Participants: 50**

**Domestic Violence Awareness**

October 2013

**Event Description**

October is Domestic Violence Awareness Month. The CCAR hosted a month-long social media campaign via Facebook and Twitter focused on educating students about the issues of domestic violence and sexual assault in New York, as well as a related Take Action! petition signing and promotion of a campaign through the Counseling Center to increase awareness about sexual and physical assault and domestic violence through posters and bystander training.

**Campus: NYC**

**Take Action! to End Domestic Violence**

October 2, 2013

**Event Description**

In honor of Domestic Violence Awareness Month, CCAR staff will present information about the issue of domestic violence and give students the opportunity to Take Action to help end domestic violence and sexual assault in the military.

**Campus: NYC  
Participants: 35**

**How to Plan a Service Event Workshop**

October 2, 2013

**Event Description**

Students attended this workshop run by members of the CCAR student staff team to learn more about how to plan and run their own service events for a group, class, or student organization.

**Campus: PLV  
Participants: 6**

**New York Common Pantry**

October 4, 2013

**Event Description**

Pace University students helped pack and distribute nutritious and free groceries to low-income families at NY Common Pantry.

**Campus: NYC  
Participants: 6**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

|   |   |   |
|---|---|---|
| <b>Take Action: The Binding Project</b><br>October 9, 2013                    | <b>Event Description</b><br>The CCAR presented information about how to get involved in a specific call for action. Students created zip tie bracelets labelled with words of strength to contribute to PAVE's Binding Project.   | <b>Campus: PLV</b><br><b>Participants: 32</b>                 |
| <b>Pace Votes 2013 Tabling</b><br>October 9-10, 2013                          | <b>Event Description</b><br>Leading up to the voter registration deadline on October 11 <sup>th</sup> , CCAR staff provided registration forms and information about the upcoming elections in New York City.   | <b>Campus: NYC</b><br><b>Participants: 220</b>                |
| <b>CCAR Info Tabling</b><br>October 15, 22<br>November 12, 19, 26             | <b>Event Description</b><br>Students had the opportunity to stop by our table in Kessel to find out more about our calendar of service and civic engagement events for the fall semester.   | <b>Campus: PLV</b>  |
| <b>Take Action: Become a Registered Organ Donor</b><br>October 16, 2013       | <b>Event Description</b><br>CCAR student staff presented information about how to get involved in a specific call for action. This week: how to register to become an organ donor!  | <b>Campus: PLV</b><br><b>Participants: 40</b>                 |
| <b>Stand Your Ground... or Not?</b><br>October 16, 2013                       | <b>Event Description</b><br>An open discussion co-sponsored by the Department of Criminal Justice and Security about the movement to enforce Gun Control and/or Gun Rights laws across the country. Moderated by Prof. Joe Ryan.  | <b>Campus: PLV</b><br><b>Participants: 68</b>                 |
| <b>Presentation to PLV Student Government Association</b><br>October 18, 2013 | <b>Event Description</b><br>CCAR staff gave a presentation to the Student Government in Pleasantville about service and civic engagement opportunities available to individual student groups and organizations.  | <b>Campus: PLV</b><br><b>Participants: 40</b>                 |
| <b>Paint-a-School Day</b><br>October 19, 2013                                 | <b>Event Description</b><br>Students from both the NYC & PLV campuses traveled to elementary schools in the Bronx and Brooklyn to paint murals, organize classrooms, and plant flower bulbs as a part of New York Cares Day.  | <b>Campus: NYC/PLV</b><br><b>Participants: 66 NYC, 32 PLV</b> |
| <b>Meet the Candidates (Cosponsored)</b><br>October 21, 2013                  | <b>Event Description</b><br>The CCAR and the Organization of Chinese Americans invited candidates running for local political offices to the Pleasantville campus to speak and answer questions about their platforms and ideas.  | <b>Campus: PLV</b><br><b>Participants: 36</b>                 |
| <b>Common Hour Conversation: Government Shut Down</b><br>October 23, 2013     | <b>Event Description</b><br>A discussion of a current event topic with fellow students, faculty, and staff. Professor Satish Kolluri (NYC) and Professor George Picoulas (PLV) engaged with students in a discussion about the government shut-down that lasted from October 1- 16. | <b>Campus: NYC/PLV</b><br><b>Participants: 12 NYC, 18 PLV</b> |

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops



**Hamilton Madison House Halloween Party**

October 26, 2013

**Event Description**

Pace students helped create a Halloween-themed party for children from the Chinatown community serviced by Hamilton Madison House.

**Campus: NYC**  
**Participants: 20**

**CUMU Conference Presentation**

October 27-29, 2013

**Event Description**

The Pleasantville and New York City staff collaborated on a presentation for the Coalition of Urban & Metropolitan Universities Conference about our working relationships with long-term community partners Pleasantville Cottage School and Children’s Village.

**Louisville, KY**  
**Participants: 6**

**Take Action Tabling: GM Foods**

October 30, 2013

**Event Description**

Students were given information about genetically modified foods and the labeling movement and were given the opportunity to sign a petition to mandate labeling of GM foods in New York State.

**Campus: NYC**  
**Participants: 57**

**Lunch Buddies Halloween Party**

October 30, 2013

**Event Description**

Members of the Pace community and Successful Learning Center celebrated Halloween, creating scary masks and telling spooky stories together during Common Hour. The Successful Learning Center provides collegiate-based learning opportunities for young adults with developmental disabilities.

**Campus: PLV**  
**Participants: 12**

**Homeless Youth Awareness Month**

November 2013

**Event Description**

November is Homeless Youth Awareness Month, and the CCAR hosted a month of related programming including a Take Action petition advocating for homeless LGBTQA youth; a social media campaign focused on educating students about the issue of youth homelessness in New York City; outreach via flyers and digital ads featuring statistics and stories about homelessness in the U.S. and three service events centered issues that contribute to homelessness, including food insecurity, the challenges of refugee re-settlement, and domestic violence.

**Campus: NYC**

**Election Day Tabling**

November 5, 2013

**Event Description**

CCAR staff hosted a table with information about finding polling sites, candidates , political parties, the voting process, and more to encourage students to vote in the 2013 NYC mayoral and local elections.

**Campus: NYC**

**Voter Van**

November 5, 2013

**Event Description**

The Pace Voter Van made stops at both the Pleasantville and Briarcliff campuses all day, transporting students to local polling locations. Cosponsored by Alpha Phi Alpha.

**Campus: PLV**  
**Participants: 5**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Take Action Tabling: Disability Awareness**

November 6, 2013

**Event Description**

The student staff brought awareness to the problems that students who use wheelchairs face on campus and in their everyday lives. Students were asked to engage in activities that simulated accessibility challenges in the Kessel Student Center. They were then asked discuss the experiment and the importance of campus accessibility.

**Campus: PLV**  
**Participants: 33**

**Clean Up at Henry Street Settlement**

November 8, 2013

**Event Description**

Pace students helped clean and beautify the Henry Street Settlement to beautify the sites and provide opportunities to the families who use the space throughout the year.

**Campus: NYC**  
**Participants: 8**

**Bowling Trip with SLC!**

November 9, 2013

**Event Description**

Students joined the Successful Learning Center for a fun afternoon of bowling. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV**  
**Participants: 15**

**Common Hour Conversation: Internet Security & Privacy**

November 13, 2013

**Event Description**

Should the government collect massive amounts of data about all Americans? Who should be the keeper of this information? What does this all mean? Prof. Joe Ryan moderated this Common Hour Conversation open to students, faculty, and staff.

**Campus: PLV**  
**Participants: 25**

**Building a Community Garden in the Bronx**

November 15, 2013

**Event Description**

Pace students helped to build and clean the New Roots community garden in the Bronx for international refugees. This event was co-sponsored with the Office of Multicultural Affairs.

**Campus: NYC**  
**Participants: 8**

**Typhoon Haiyan Relief (Co-Sponsored)**

November 19-21, 2013

**Event Description**

In conjunction with the Pforzheimer Honor's College and the Office of Multicultural Affairs, the CCAR co-sponsored efforts to encourage students to donate to Typhoon Haiyan Relief via text message and collecting items to be donated.

**Campus: NYC**

**Take Action Tabling: Food Stamps**

November 20, 2013

**Event Description**

CCAR student staff presented information about how to get involved in a specific call for action. This week: sign a petition to help protect food stamps!

**Campus: PLV**  
**Participants: 42**

**Take Action Tabling: Homeless Youth**

November 20, 2013

**Event Description**

Students watched a short video about LGBTQA youth homelessness in New York City and were given the opportunity to sign a petition supporting H.R. 2955, the Runaway and Homeless Youth Inclusion Act.

**Campus: NYC**  
**Participants: 100**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

|   |  |   |
|---|--|---|
| <b>Housing Works Fashion for Action (Co-Sponsored)</b>        | <b>Event Description</b><br>Pace student Nicol Paresi planned and recruited volunteers to help with setup for Housing Works' annual Fashion for Action event with support from the CCAR.   | <b>Campus: NYC</b><br><b>Participants: 3</b>  |
| November 20, 2013   |  |   |
| <b>Thanksgiving Dinner for Survivors of Domestic Violence</b> | <b>Event Description</b><br>Pace students served Thanksgiving dinner and coordinated arts and crafts for women and children who are survivors of domestic violence in the Bronx.   | <b>Campus: NYC</b><br><b>Participants: 8</b>  |
| November 21, 2013   |  |   |
| <b>P4K Dance Marathon (Co-sponsored)</b>                      | <b>Event Description</b><br>CCAR staff assisted in the advisement, planning, and recruitment for Pace's first-annual P4K Dance Marathon benefitting the Maria Fareri Children's Hospital.  | <b>Campus: PLV</b><br><b>Participants: 80</b> |
| November 22-23, 2013  |  |   |
| <b>UNV101 Presentation</b>                                    | <b>Event Description</b><br>Presentation to a group of first-year students about the community service and civic engagement opportunities available through the CCAR.  | <b>Campus: PLV</b><br><b>Participants: 18</b> |
| November 22, 2013   |  |   |
| <b>24 Hour Play Festival</b>                                  | <b>Event Description</b><br>Pace senior Caitlin Richardson, in co-sponsorship with the CCAR, planned and executed a 24-hour event in which 8 students from many departments at Pace wrote, practiced, and performed (to an audience of 10) monologues and plays within a single day. Plays were focused on social justice issues including sexual assault, body image, and homophobia. | <b>Campus: NYC</b><br><b>Participants: 20</b> |
| November 22-23, 2013  |  |   |
| <b>Volunteering with Computers for Youth</b>                  | <b>Event Description</b><br>Students helped families set up and teach low-income 6 <sup>th</sup> grade students how to use the new computers they will be receiving from Computers for Youth.  | <b>Campus: NYC</b><br><b>Participants: 5</b>  |
| November 23, 2013   |  |   |
| <b>Writing Letters to Soldiers (Co-Sponsored)</b>             | <b>Event Description</b><br>With support from the CCAR, Resident Assistant Giovanni Lemus and the Lubin Alumni Board coordinated events to write holiday cards to American soldiers stationed overseas.  | <b>Campus: NYC</b><br><b>Participants: 35</b> |
| November 28, 2013   |  |   |
| <b>World AIDS Day Tabling</b>                                 | <b>Event Description</b><br>CCAR student staff encouraged the Pace community to contribute to a mini-World AIDS Day quilt to show solidarity and support to those still fighting AIDS and HIV.   | <b>Campus: PLV</b><br><b>Participants: 24</b> |
| December 1, 2013  |  |   |
| <b>Kathy Kelly Welcome Dinner</b>                             | <b>Event Description</b><br>Intimate dinner with Peace Activist Kathy Kelly. Kelly is currently a co-coordinator of Voices for Creative Nonviolence, a Chicago-based organization campaigning to end U.S. military and economic warfare.   | <b>Campus: PLV</b><br><b>Participants: 15</b> |
| December 2, 2013  |  |   |

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Periclean-Activist-in-Residence:  
Kathy Kelly**

December 2, 2013

**Event Description**

Three-time Nobel Peace Prize nominee Kathy Kelly spoke during this open event on her journey to peace, her work in Afghanistan, and how individuals can engage in these issues.

**Campus: PLV  
Participants: 65**

**Kathy Kelly Activist Skills Workshop**

December 3, 2013

**Event Description**

Kathy Kelly engaged a group of students, faculty, and staff members in an interactive workshop on important skills for non-violent activism.

**Campus: NYC  
Participants: 12**

**Kathy Kelly Lunch Reception**

December 3, 2013

**Event Description**

Lunch discussion for select student leaders with international peace activist Kathy Kelly.

**Campus: NYC  
Participants: 12**

**Kathy Kelly Lecture & Discussion**

December 3, 2013

**Event Description**

Nobel Peace Prize-nominated activist Kathy Kelly spoke and answered student questions on her work in the Middle East, the practice of non-violent activism, and how students can get involved.

**Campus: NYC  
Participants: 50**

**Kathy Kelly Resident Discussion**

December 3, 2013

**Event Description**

Kathy Kelly held an informal discussion on her journey toward activism with on-campus student residents in 182 Broadway. Co-sponsored by Resident Director Keith Gorman and the Pace University Residence Hall Association.

**Campus: NYC  
Participants: 15**

**Course Lectures on Activism**

December 4, 2013

**Event Description**

Project Pericles Activist-in-Residence Kathy Kelly presented to Dr. Emily Welty's Introduction to Peace and Justice Studies and Dr. Meghana Nayak's International Law and Human Rights courses.

**Campus: NYC  
Participants: 40**

**Project Pericles Lunch Reception**

December 4, 2013

**Event Description**

Kathy Kelly spoke at an intimate lunch with five Pace students, select faculty and staff, and Eugene Lang, Founder of Project Pericles.

**Campus: NYC  
Participants: 10**

**Take Action Tabling:  
Body Positive**

December 4, 2013

**Event Description**

CCAR student staff presented information about how to get involved in a specific call for action. This week: bringing attention to the Body Positive movement.

**Campus: PLV  
Participants: 27**

**Edenwald Holiday Decorating**

December 7, 2013

**Event Description**

Volunteers decorated the recreational center at Edenwald for their holiday celebration. Edenwald Center is a residential treatment facility for children with special emotional needs.

**Campus: PLV  
Participants: 25**

**Holiday Helpers for Sanctuary for  
Families (Co-Sponsored)**

December 9, 2013

**Event Description**

Resident Assistant Jaqueline Kelleher, with co-sponsorship from the CCAR, brought residents to volunteer as Holiday Helpers for the Sanctuary for Families program to collect holiday toys for children in its domestic violence shelter.

**Campus: NYC  
Participants: 8**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

|  |   |   |
|--|---|---|
| <p><b>Transfer Student Orientation Tabling</b></p> <p>January 9 &amp; 23, 2014</p>                 | <p><b>Event Description</b></p> <p>The CCAR hosted informational tables during new transfer student orientations to introduce students to the Center and upcoming opportunities for them to get involved.</p>   | <p><b>Campus: NYC</b></p>                             |
| <p><b>International Conference on Arts and Humanities</b></p> <p>January 10-13 2014</p>            | <p><b>Event Description</b></p> <p>The CCAR presented “Service Learning in the Liberal Arts: How to Generate Best Practices” at this international venue.</p>   |   |
| <p><b>Campus Involvement Fair</b></p> <p>January 29, 2014</p>                                      | <p><b>Event Description</b></p> <p>Students were invited to stop by our table to find out more about the CCAR calendar of service and civic engagement events.</p>  | <p><b>Campus: PLV</b></p>                             |
| <p><b>Civic Engagement Presentation</b></p> <p>January 29, 2014</p>                                | <p><b>Event Description</b></p> <p>CCAR staff presented to students in a Civic Engagement-designated course about the requirement and best practices for finding an appropriate and successful service placement.</p>   | <p><b>Campus: NYC</b><br/><b>Participants: 15</b></p> |
| <p><b>Civic Engagement Presentations</b></p> <p>January 29, 2014<br/>February 10, 12, 19, 2014</p> | <p><b>Event Description</b></p> <p>Presentations to CE students on community work and civic engagement opportunities available through the CCAR.</p>  | <p><b>Campus: PLV</b><br/><b>Participants: 87</b></p> |
| <p><b>Inequality Awareness Month</b></p> <p>February 2014</p>                                      | <p><b>Event Description</b></p> <p>The CCAR hosted an education and action campaign about issues of racial and economic inequality in social media, including #MakeaDifference Monday posts with suggestions for small actions, a Valentine’s-themed week focused on ways to reduce inequality, Figure Wednesday posts on historic individuals who fought for racial equality, and #FactFridays on Twitter.</p> | <p><b>Campus: NYC</b></p>                             |
| <p><b>Take Action: Income Inequality Awareness Month</b></p> <p>February 2014</p>                  | <p><b>Event Description</b></p> <p>The CCAR brought a series of events to the Pleasantville campus to bring attention to the issue of Income Inequality. These actions and discussions culminated in a YouTube video that collected student, faculty, and staff reactions after taking part in this awareness campaign..</p>  | <p><b>Campus: PLV</b></p>                             |
| <p><b>Activities Fair Tabling</b></p> <p>February 3, 2014</p>                                      | <p><b>Event Description</b></p> <p>The Center for Community Action and Research hosted an outreach table to recruit for upcoming events, including Alternative Spring Break, Hands on New York Day (NYC), and other volunteer and civic engagement opportunities.</p>   | <p><b>Campus: NYC</b></p>                             |

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Get to Know the CCAR**

February 5, 2014

**Event Description**

Students joined us at a presentation to check out our calendar of events, sign up for a service project, and to find out how they could become more involved in their community with the CCAR.

**Campus: PLV**

**Alternative Spring Break Information Sessions**

February 7 & 10, 2014

**Event Description**

Presentation to interested students about Alternative Spring Break and the application process for participation in this free, week-long service trip in Rockaway, Queens.

**Campus: NYC/PLV  
Participants: 64  
(41 NYC, 23 PLV)**

**SLC Lunch Buddies Valentine's Day Party!**

February 11, 2014

**Event Description**

Participants created valentines at the first Lunch Buddies event of the semester. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV  
Participants: 10**

**Love Knows No Boundary: From Stonewall to Sochi (Co-Sponsored)**

February 11-14

**Event Description**

The LGBTQA & Social Justice Center and allied Pace Organizations and Departments, including the CCAR, hosted a table encouraging students to participate in a photo campaign, sign petitions, and learn about the continued violence in Russia, the US and around the world. This event culminated in a demonstration of solidarity and a moment of silence.

**Campus: NYC  
Participants: 50**

**Common Hour Conversation: Income Inequality**

February 12, 2014

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. This month's topic: income inequality in the United States, moderated by faculty from the Dept. of Economics, History, & Political Science.

**Campus: PLV  
Participants: 8**

**Take Action! to End Human Trafficking**

February 19, 2014

**Event Description**

Students learned about human trafficking and were given the opportunity participate in the International Justice Mission's postcard challenge to urge Congress to pass H.R. 2730, The Strengthening the Child Welfare Response to Human Trafficking Act, to help give children the hope and help they deserve to find better and safer futures.

**Campus: NYC  
Participants: 150**

**Take Action: Supermarket Sweep on Minimum Wage**

February 19, 2014

**Event Description**

CCAR student staff presented information about how to get involved in a specific call for action. This week: students found out more about what income inequality is and how they could work for change. Activities included a challenge to purchase a day's worth of meals from the cafeteria on the average minimum wage budget.

**Campus: PLV  
Participants: 36**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Inequality for All Screening & Discussion**

February 20, 2014

**Event Description**

Peace & Justice Studies, the Dyson Body and Mind House, and the CCAR hosted a screening and discussion of *Inequality for All*, a documentary that endeavors to the effects of widening income inequality on our nation's economic health.

**Campus: NYC**  
**Participants: 40**

**Debating 4 Democracy On the Road**

February 21, 2014

**Event Description**

Pace students traveled to Wagner College to participate in Project Pericles' D4D On the Road program, featuring a workshop by Wellstone Action. Wellstone Action is a national grassroots advocacy non-profit dedicated to training the next generation of community activists.

**Campus: NYC**  
**Participants: 2**

**Shop & Stock in West Harlem**

February 28, 2014

**Event Description**

Volunteers worked with the Food Bank of New York City and Community Kitchen of West Harlem to assist shoppers, check out and bag groceries, and restock shelves at a choice-style food pantry that provides over 40,000 meals a month to New Yorkers in need.

**Campus: NYC**  
**Participants: 13**

**CAP Presentations**

February 2014

**Event Description**

The Center for Community Action and Research staff held two presentations for students in the Challenge to Achievement Program at Pace about opportunities to get involved with the CCAR and in the NYC community.

**Campus: NYC**  
**Participants: 75**

**Disaster Relief Month**

March 2014

**Event Description**

In conjunction with this year's Alternative Spring Break trip for post-Sandy rebuilding in the Rockaways, the CCAR hosted a month-long education and action campaign based around natural disasters and relief efforts. Specific campaigns included #MakeaDifference Monday posts on Facebook, #FactFriday posts on Twitter, and ongoing posts featuring articles and petitions focused around disaster relief and climate change.

**Campus: NYC**

**Take Action: Disability Awareness Month**

March 2014

**Event Description**

The CCAR brought a series of events to the Pleasantville campus to bring attention to the issues surrounding disability and accessibility. These actions and discussions culminated in a YouTube video that collected student, faculty, and staff reactions after taking part in this awareness campaign.

**Campus: PLV**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**#VolunteerProblems**

March 4, 2014

**Event Description**

Having trouble keeping track of your volunteer hours for yourself, your student organization, or participation in a class that requires community service hours? The CCAR presented a workshop on Noble Hour - an interactive tool that connects students to volunteer opportunities and helps them to reach their community service goals.

**Campus: PLV  
Participants: 3**

**Take Action: Disability Awareness and Access**

March 5, 2014

**Event Description**

CCAR student staff presented information about how to get involved in a specific call for action. This week: students learned about accessibility from the perspective of an individual with a disability by comparing the time it takes to travel a distance with and without the use of a wheelchair.

**Campus: PLV  
Participants: 28**

**Take Action! for Disaster Relief**

March 5, 2014

**Event Description**

The CCAR recruited students, staff, and faculty to help others in case of a future storm by registering for NYC Service's EmergeNYC training program.

**Campus: NYC  
Participants: 15**

**SLC Lunch Buddies St. Patrick's Day Party!**

March 10, 2014

**Event Description**

Students were invited to hang out and learn an Irish jig during Lunch Buddies. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV  
Participants: 5**

**Alternative Spring Break: Sandy Recovery in the Rockaways**

March 17-20, 2014

**Event Description**

Students from both campuses took part in this immersive service opportunity. Students met with local community partners and rebuilt with Friends of Rockaway, getting a first-hand look at the recovery efforts still in action in the hard-hit Rockaways.

**Campus: NYC/PLV  
Participants: 15  
(8 NYC, 7 PLV )**

**Common Hour Conversation: Disability Awareness**

March 26, 2014

**Event Description**

A discussion about finding your voice and empowerment through celebrating the spectrum of ability with Pace students, faculty, and staff as well as guest speakers from the Successful Learning Center.

**Campus: PLV  
Participants: 19**

**Meeting with Councilman Ulrich**

March 26, 2014

**Event Description**

Students who participated in Alternative Spring Break 2014 were invited to meet with Councilman Eric Ulrich, representative of District 32 in Queens. Participants had the opportunity to hear about current policies shaping Superstorm Sandy recovery efforts in the Rockaways.

**Campus: NYC/PLV  
Participants:  
7 (4 NYC, 3 PLV)**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops



|  |  |   |
|--|--|---|
| <p><b>SLC Spring Fling Dance</b></p> <p>March 28, 2014</p>                         | <p><b>Event Description</b></p> <p>The CCAR recruited volunteers to help with setup and cleanup of the SLC Spring Fling, serve refreshments, and dance the night away with new friends from the Successful Learning Center. This event was cosponsored by Sigma Lambda Upsilon sorority, Gamma Sigma Sigma sorority, the Black Student Union, WPAW, and the Pace Dance Team.</p>                                 | <p><b>Campus: PLV</b><br/><b>Participants: 40</b></p> |
| <p><b>Earth Month</b></p> <p>April 2014</p>  | <p><b>Event Description</b></p> <p>In honor of Earth Month, the CCAR hosted a month-long education and action campaign based around increasing environmentalism and sustainability via our social media sites. Campaigns included #MakeaDifference Mondays, weekly online Take Action blog posts with petition links, #FactFridays, and promotion of related events from the CCAR and other NYC departments.</p> | <p><b>Campus: NYC</b></p>                             |
| <p><b>Take Action! on Indian Point</b></p> <p>April 2, 2014</p>                    | <p><b>Event Description</b></p> <p>Students watched a video and signed a petition asking Senator Gillibrand to take a public stance against relicensing and operations of Indian Point.</p>  | <p><b>Campus: NYC</b><br/><b>Participants: 72</b></p> |
| <p><b>CCAR Info Tabling</b></p> <p>April 2 &amp; 9, 2014</p>                       | <p><b>Event Description</b></p> <p>Student staff hosted informational tables to provide more information about the educational, civic engagement, and community service events the CCAR has to offer.</p>  | <p><b>Campus: PLV</b></p>                             |
| <p><b>Empowerment Workshop (Co-Sponsored)</b></p> <p>April 3, 2014</p>             | <p><b>Event Description</b></p> <p>CCAR staff members served as guest speakers for Sigma Lambda Upsilon sorority's "EmpoWORD: What Makes Me Different?" workshop, showcasing the wide variety of learning styles, as well as the importance of literacy and educational access.</p>  | <p><b>Campus: PLV</b><br/><b>Participants: 44</b></p> |
| <p><b>Paid-Per-View: Mercy for Animals (Co-Sponsored)</b></p> <p>April 7, 2014</p> | <p><b>Event Description</b></p> <p>Students earned \$1 to watch a 5-minute video on animal abuse in the factory farming industry. They also received information on alternative diets and had the opportunity to discuss what they had seen. Sponsored by ENV201: Animals and Society, Mercy for Animals, &amp; the CCAR.</p>  | <p><b>Campus: NYC</b><br/><b>Participants: 55</b></p> |

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Staff Service @ NY Common Pantry**

April 11, 2014

**Event Description**

Pace staff from the Office of University Relations visited New York Common Pantry to help them assemble and distribute food packages to needy families.

**Campus: NYC  
Participants: 14**

**White Privilege: Historical Perspective and 21<sup>st</sup> Century Manifestations**

April 8, 2014

**Event Description**

Students heard from an interdisciplinary panel of speakers and engaged in a question and answer session on the topic of white privilege. Panelists included Ida Dupont, PhD; Lisa Miles, JD; Andrea Voyer, PhD; and Darrin Porcher, EdD. Co-sponsored by the Office of Multicultural Affairs and the CCAR.

**Campus: NYC  
Participants: 70**

**Hands On New York Day**

April 12, 2014

**Event Description**

Pace students traveled to the Hattie Carthan Community Garden in Brooklyn to prepare a community garden for the spring as part of NY Cares' city-wide day of service. This was the third year in a row in which Pace partnered with Hattie Carthan for this event.

**Campus: NYC  
Participants: 65**

**Atria Briarcliff**

April 12, 2014

**Event Description**

As a part of the CCAR's Spring Into Service Day, student staff hosted a volunteer trip to the Atria Senior Living residence in Briarcliff. Participants played bingo and trivia, and spent time with the residents who have Alzheimer's.

**Campus: PLV  
Participants: 9**

**E-Waste Collection (Co-Sponsored)**

April 12, 2014

**Event Description**

As a part of the CCAR's Spring Into Service Day, students collected E-Waste for safe disposal from both the campus and greater Pleasantville communities. Event co-sponsored with SDCA.

**Campus: PLV  
Participants: 22**

**Jump Into Junior Year Tabling**

April 22, 2014

**Event Description**

The CCAR hosted an informational table to showcase upcoming and past opportunities and ways for students to get involved as they enter the second half of their careers at Pace.

**Campus: NYC**

**Take Action! Pace Composts**

April 23 & 28, 2014

**Event Description**

Periclean Fellow Alireza Vaziri, in collaboration with Pace's FoodYou! campaign, collected student signatures for an online petition urging Pace University and their food service provider, Chartwells, to compost post-consumer food waste.

**Campus: NYC**

**Let's Discuss: What's in Our Food?**

April 23, 2014

**Event Description**

Students participated in a discussion about what's in our food—GMOs, antibiotics, climate change, slave labor? They also had the opportunity to sign a petition asking for the removal of Conflict Palm Oil from popular snack foods.

**Campus: NYC  
Participants: 7**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Volunteering with Friends of Rockaway**

April 25, 2014

**Event Description**  
Former Alternative Spring Break volunteers and their fellow Pace University students traveled to the Rockaways to continue the rebuilding effort in the wake of Superstorm Sandy.

**Campus: NYC/PLV  
Participants: 8  
(6 NYC, 2 PLV)**

**Celebrate Hunts Point!**

April 26, 2014

**Event Description**  
Pace students joined volunteers from all over NYC to celebrate Earth Day with Sustainable South Bronx and the Hunts Point community, painting tree guards to beautify and promote environmental stewardship on a block in Hunts Point.

**Campus: NYC  
Participants: 10**

**Take Action! for Financial Aid**

April 30, 2014

**Event Description**  
Students had the opportunity to learn about bills currently being considered in Congress regarding financial aid for University students and sign petitions supporting those bills.

**Campus: NYC  
Participants: 71**

**Common Hour Conversation: Climate of Doubt**

April 30, 2014

**Event Description**  
A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. This month's topic discussed the flip side of the Climate Change argument: those who continue to deny its existence in the face of scientific evidence. Moderated by Prof. Weishaus.

**Campus: PLV  
Participants: 10**

**New York Cares Youth Service Conference (Co-Sponsored)**

May 23, 2014

**Event Description**  
A conference comprised of workshops and inspirational speakers for high school students that volunteer with New York Cares. Pace University admissions tabled to recruit future Pace students at different times during the day-long event.

**Campus: NYC  
Participants: 300**

**Hamilton Madison House Violin Recital (Cosponsored)**

June 7, 2014

**Event Description**  
Hamilton Madison House is a non-profit settlement house dedicated to improving the quality of life in the Two Bridges/Chinatown area of Manhattan's Lower East Side. This event, cosponsored by the CCAR, is the final recital for participants in their violin program and is held in the Schimmel Center.

**Campus: NYC  
Participants: 75**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

# COURSES

### Act Locally: Environmental Issues & You (Dyson College Arts & Sciences)

This course introduces incoming freshmen to the philosophy of renowned scientist and naturalist Rene Dubos. Students are educated about global environmental issues from the perspective of an average environmentally “uninformed” citizen, so that correlations can be made between humans and their perceptions of the role they play with regard to our natural environment. Students are involved in team projects that afford them the opportunity to provide service to the Pace Community during Earth Month. **Professor Angelo Spillo, PLV**

### Animals and Society (Dyson College Arts & Sciences)

This course attempts to find out why our society seems ambivalent towards animals, and what significance this has in our lives. Readings, guest lectures, films and discussions shed light not only on our culture’s largely unexamined bias, but also on the lives of the animals themselves. Students explore the myths and realities of buffalo, circus elephants, and wild horses in our culture as well as the role farm animals, laboratory animals, wildlife, and pets have played in shaping our American identity. The class also explores the positive side of the human-animal bond, from animal-assisted therapy to horse whispering. Students are encouraged to question their own assumptions about animals and to ask what the consequences of these assumptions are. **Professors Marley D. Bauce (2 sections) and Leah Giffin (2 sections), PNY and Tracey Basile, PLV**

### Audiological Rehabilitation (Dyson College Arts & Sciences)

This course examines the models of audiological habilitation and rehabilitation throughout the lifespan—from childhood to geriatric populations. The use of amplification, assistive listening devices, audiological counseling, and the impact of hearing loss on communication, education, vocational, economic, and psychosocial development is explored. A service-learning component is included in the curriculum through which students participate in a hearing screening and conservation program at Good Shepard Services, a residential facility for adolescent girls. **Professor Abbey L. Berg, PNY**

### Computers for Human Empowerment (Seidenberg School of CSIS)

This course is designed to introduce the fundamental principles of information technology and explore the use of the computer as a tool for human empowerment. Students develop an understanding of the computer by learning to write simple computer programs, using the Internet for research and communication, and learning to use various software applications including spreadsheets, graphics, databases, and communication tools. Under the direction of the classroom instructor, the students also introduce community members to the uses of the personal computer. **Professors Julia M. Khan-Namee (3 sections) & Margaret Sullivan PNY**

### Education I: Understanding Schools (School of Education)

This course examines the role of the school in a diverse and changing society. By examining the history, philosophy, legal, and social responsibilities associated with schooling, students are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, students observe and reflect on different aspects of schooling, with a particular focus placed on the role language serves across all interactive domains of society, and the teacher as an agent of change and empowerment. During this course, students are challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment. Professional seminars and field experiences accompany this course, which is designed to be taken in the fall of the sophomore year. **Professors Sharon H. Medow (4 sections), PNY & Anthony Alfonso (2 sections), PLV**

### Education & Society (School of Education)

This course introduces incoming freshman to the philosophy of renowned scientist and naturalist Rene Dubos. Students will be educated about global environmental issues from the perspective of an average environmentally “uniformed” citizen; so that correlations will be made between humans and their perceptions of the role they play with regard to our natural environment. Student will become involve in team projects that will afford them the opportunity to provide service to the Pace Community during Earth Month. **Professor Mary Rose McCarthy**

### Environmental Clinic (Dyson College Arts & Sciences)

The Environmental Clinic is a program of intensive civic engagement where student clinicians, in a team setting, work as professional environmental policy practitioners under the supervision of faculty from Pace Academy of Applied Environmental Studies, and in consultation with faculty from across Pace schools and colleges. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing “client,” non-profit organizations from the community and region. Students will learn the essential civic-engagement skills necessary to serve their client organizations, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, new release writing, bill drafting, lobbying and its requirements, the role of non-profits and movement, and use of social media and technology-based methods of influencing public opinion. **Professor John Cronin, PLV**

### Food Revolution (Dyson College Arts & Sciences)

This course looks at food and culture in the globalized world. Students grapple with complex issues such as food aid, marketing and advertising strategies, obesity and malnutrition in the land of plenty, world overpopulation, loss of genetic diversity, bee colony collapse, food riots, cash crops, immigrant farm workers in the United States, why farmers are committing suicide in India, landless workers in South America, and the politics of hunger. Students also examine solutions to these many problems, such as: hydroponics, sustainable farming, revolution, and democracy. **Professor Tracy Basile, PLV**

### Intergenerational Computing (Seidenberg School of CSIS)

This course is designed to teach students the fundamentals of the PC and digital media technologies, as well as the social and sociological aspects of the aging process. Students work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them how to utilize digital media devices, web browsers, and email. This provides students with an in-depth understanding and respect of both senior citizens and intergenerational computing. **Professor Jean F. Coppola (4 sections), PLV & PNY**

### International Management Field Study (Lubin School of Business)

The International Management Field Study provides students with the unique opportunity to visit other countries and regions of the world and to learn about the cultures, subcultures, legal, political, and sociological systems, economic order, and work settings of the areas visited. Students meet with foreign managers, educators, and government officials (as appropriate) to discuss issues affecting the practice of management in the region visited. In addition, students may participate in various local business or cultural events as a means of gaining a more personal understanding of the evolution and practice of management in that region. The field study component of the course generally takes place during intersession, spring break, or summer. **Professor Claudia G. Green, PNY**

### International Management Seminar (Lubin School of Business)

In this seminar for International Management majors, students are expected to draw upon their regional concentrations within the International Management program to analyze and discuss current international issues. Topics covered vary from semester to semester depending upon the instructor's expertise and the current global environment. **Professor George L. DeFeis, PNY**

### Intro to Peace & Justice Studies (Dyson College Arts & Sciences)

This course is designed as an introduction to peace and justice studies. It equips the student with nonviolent and democratic strategies for creating and maintaining "cultures of peace" at home, in the school, in the community and in the world at large. **Professors Emily E. Welty (2 sections), PNY & Hillary Knepper, PLV**

### Intro to Women's & Gender Studies (Dyson College Arts & Sciences)

This course introduces students to Women's & Gender Studies, with an emphasis on sociological readings, social welfare, and policies that affect women and the family. Students complete up to 20 hours of community service in an organization that serves women and/or children over the course of the semester. **Professors Susan Brownmiller (3 sections), Marie C. Grynbal, Susan B. Draper, PNY**

### Juvenile Delinquency (Dyson College Arts & Sciences)

This course focuses on a sociological study of juvenile delinquency in American society; the status of youth, juvenile institutions and theories of juvenile delinquency; and the legal environment and treatment of juvenile offenders.

**Professors Mario C. Astarita (4 sections), PLV & Caroline J. Debrovner (2 sections), PNY**

### Latin America, Caribbean & World (Dyson College Arts & Sciences)

This course provides an in-depth understanding of major issues of economic development, history, class, and race relations of Latin America and the Caribbean through a combination of classroom seminars and service learning internships in New York City/Latin Caribbean non-profit entities. All students must be available during Monday-Friday daytime hours to conduct 8 hours per week in unpaid New York City internship agencies. Instructors assign each student an internship from among their network of agencies. **Professors Mark L. Weinstock & Daniel J. Greenberg, MT**

### Leadership and Advocacy (Dyson College Arts & Sciences)

This course examines organizing and leadership through a combination of readings, “real world” community work, and online discussions. Students undertake grassroots mobilization work and develop organizing skills that influence the community and strengthen leadership abilities. An interest in organizing, empowerment, policy, government, and/or improving civic life is strongly recommended for individuals enrolled in this online course. Students participate in community-based work with advocacy organizations in their own communities during the semester.

**Professor Heather A. Novak (5 sections), WWW**

### Leadership Principles & Practices (Lubin School of Business)

This course explores the research and theories of effective leadership. The following topics are studied from the perspective of both the leader and group members: asserting authority, building commitment, gaining power, introducing change, handling confrontation and lateral relations. **Professors Rachel S. Carpenter, PLV & Barry Gold, PNY**

### Non-Violent Conflict Resolution (Dyson College Arts & Sciences)

This course covers various approaches to building peace and sustainable development around the globe. It combines lectures by Pace professors and other guest speakers from a variety of different disciplines with class discussion and student service projects. Lecture topics include: building community, the interdependence of peace and sustainable development, nonviolent communication as a peace-building tool around the globe, peace processes in the Middle East, sustainable development in developing countries, the business community and global conflict resolution, the role of the United Nations in working towards world peace, tools for inner peace (meditation, contemplation, and journaling), effects of war on children, and collaboration as a method for developing public policy. **Professors Joan A. Katen & Frances M. Delahanty, PLV**



### NYC Council Governance Internships (Dyson College Arts & Sciences)

This course studies the politics, structure and operations of the New York City Council. Students have the opportunity to engage in an eight-week practicum with a member of the City Council or a division of the Council, depending on the student's specific interests. The course provides classroom instruction that will analyze the Council, including its finance, legal and investigative units, as well as the operation of a Council member's legislative and community functions. Students then work on a project for the Council after which they share their experiences with their classmates. Ideally, this course bridges the gap between "classroom learning" and "hands-on work experience" in municipal government. **Professor Jose G. Rivera, PNY**

### Poverty and Income Distribution (Dyson College Arts & Sciences)

This course focuses on the twin issues of poverty and income distribution from an economics perspective. The topic is timely since, as current conditions indicate, the poverty population is rapidly rising and the distribution of income is becoming highly unequal. Issues of wealth distribution are also addressed since not only do the poor receive less income (i.e. earnings) but also have accumulated less wealth (i.e. net worth). Students explore poverty, income, and wealth distribution on a national scale, and take a close look at these concepts from a global or international perspective. The community component is crucial in illustrating exactly how economic theory can be applied to current real-world public policy issues as they relate to the poverty population. IN short, how these economic issues are resolved today help shape future opportunities available to large numbers of individuals in society. **Professor Walter Morris, PLV**

### Problem Solving Using LEGO Robotics (Seidenberg School of CSIS)

This class introduces students to basic problem solving and project management techniques which can be applied to building, programming, and managing the creation of robots using the LEGO Mindstorms Robotics system. Students spend a significant amount of time outside the classroom in activities designed to share the robotics skills they have learned with younger students to get them excited about science and technology. **Professors Andrea Taylor (2 sections) Richard L. Kline, PNY & Pauline H. Mosley (3 sections), PLV**

### Principles of Design (Dyson College Arts & Sciences)

An introduction to the principles of design in the two-dimensional media, this course consists of demonstrations, lectures, and studio projects aimed at the development of the skills and concepts underlying the design process in a wide variety of visual art forms. Composition, balance, harmony, symmetry, and asymmetry are explored along with basic color theory and application. **Professor Linda Gottesfeld, WWW**

### Psychology of Civic Engagement (Dyson College Arts & Sciences)

This course introduces the student to the application of psychology principles to a variety of social service settings. A strong emphasis on civic engagement is featured. **Professors Samantha Lee (2 sections), Stacey Casden (4 sections), Elizabeth A. Tesoriero (6 sections) & Christopher M. Walther (2 sections), PLV**

### Social Responsibility & World Nature (Dyson College Arts & Sciences)

This course considers the idea of citizenship in relation to obligations to nature through a multidisciplinary examination of primary texts from economics, environmentalist studies, philosophical ethics, political economy, and social ecology. Direct student participation in the workings of local government provides the community-based component and encourages leadership skills through active engagement on Community Board and Town Council environmental committees (land use, preservation, etc.). In-class reports and a journal focus on the relationship between the more theoretical course readings and the civic experience of service. **Professors Lee Frankel, Ebenezer Pephrah (2 sections), Lauren Stanko, PNY**

### Storytelling (Dyson College Arts & Sciences)

This course will focus on the literary genre known as "storytelling" and look at the ways the movement known as Photo Voice has created a kind of visual storytelling for disenfranchised communities. In addition to online class discussion and analysis of selected texts, Pace university students engage in the art of mentoring children at the Pleasantville Cottage School, helping these children to create verbal and visual stories of their own lives. **Professor Jane Collins, PLV**

### Theatre of the Oppressed (Dyson College Arts & Sciences)

Students will be trained in the various techniques of the Theater of the Oppressed. Through class discussions and affinity-establishing techniques that are part of Theater of the Oppressed, the students will select issues that demonstrate the need for more social justice. Examples may include class/gender/race inequality, LGBTQ justice, the environment, immigration or other topics that the students find compelling. The students will research local organizations that are working in the areas that have been chosen. By developing their own original theatrical presentations the students will put into practice their understanding of the principals that guide Theater of the Oppressed to support the work that is currently being done in New York City. **Professor Reginald Flowers, PNY**

### Travel and Tourism Management (Lubin School of Business)

This course provides an overview of the travel industry field and related businesses, including an examination of the close linkage between hotel, food, recreation, transportation, and other industries affected by tourism. Special attention is given to the travel industry network, domestic and international travel and tourism trends, the impact of government and public policy on tourism, travel destination planning and development, and the effects of travel and tourism on infrastructure and native cultures. **Professors Claudia G. Green (2 sections), PNY & Andrew O. Coggins, PLV**

**Urban Planning** (Dyson College Arts & Sciences)

This course addresses the history, theory, and practice of urban planning. Students examine the physical planning tools, regulations, and current professional practices in use in urban communities. Readings and assignments concentrate on the physical, geographic, and built environment of the city and explore the relationship between the physical nature of urban communities and the equality of urban community life. **Professor Michael E. Levine (5 sections), PNY**

**Web Design for Non-Profit Organizations** (Seidenberg School of CSIS)

This is a discipline-based course that affects an exciting and new learning experience for students by implementing and enhancing actual Web sites that benefit local non-profit agencies. The students are introduced in class to the methods of designing Web sites in a non-profit paradigm, and are involved in developing, implementing, and enhancing the sites in the field in teams that include clientele of the non-profit agencies. **Professors Jonathan H. Hill (2 sections), James Lawler (4 sections), Constantine Pafitis, Jennifer D. Thomas, Stacey O. Sarris, PNY & Abraham G. Guerra, PLV**

**Women Activists for Peace & Justice** (Dyson College Arts & Sciences)

This course explores the role of women in peacemaking and social activism throughout the world. Using the social change and empowerment frameworks, students learn about the interdisciplinary nature of peace, viewing it from educational, social, economic, religious, health, and political perspectives. They also examine the tools used in fostering peace on both a small and large scale, including nonviolent communication, appreciative inquiry, and nonviolent resistance. Finally, students integrate service and learning by engaging in a community-based experience designed to promote awareness of, and action for, peace. **Professor Susan L. Maxam, PLV**

**Women At Risk** (College of Health Professions)

This course focuses on the health care challenges of marginalized women who are at risk for breast cancer. Students gain an understanding of marginalized women, that is, women who lack voice, power, and access to health care due to socioeconomic status, lifestyle, and/or lack of resources. In addition, the students will study ways to assist these women. This course enables students to become advocates for marginalized women by becoming civically engaged with the initiatives of the American Cancer Association for screening for early diagnosis and treatment of breast cancer. **Professor Susan Del Bene (2 sections), PLV & PNY**

**Writing in the Disciplines** (Dyson College Arts & Sciences)

This course is an upper-level writing requirement. Students focus on writing effective essays and research papers in disciplinary modes and in their own fields of interest. It may include interviews, analysis of journal articles, and appropriate documentation style formats. **Professor Tracy Basile, PLV**

# AWARDS



### The Corporation of National Service's President's Higher Education Community Service Honor Roll

Launched in 2006, this award annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve. In 2013 Pace University was honored as an Honor Roll member for the 8th year in a row.

### Project Pericles

Since 2001, Pace has been a member of Project Pericles, a consortium of colleges and universities across the country each implementing a unique program of curricular and co-curricular initiatives that prepare and encourage students to become active, responsible citizens. This year Pace University participated in "Creating Pathways to Civic Engagement". This cutting edge, three-year research project studies delivery of Civic Engagement and Social Responsibility (CESR) at member colleges and universities inventorying, mapping, strengthening, and developing more cohesive and integrated civic engagement programs .



### Jefferson Awards

Each year, the Jefferson Awards for Public Service looks for the "unsung heroes," the selfless people who make the world a better place through volunteering and community service efforts. The Center for Community Action and Research is pleased to announce that seven Pace University individuals have been selected to receive Jefferson Awards Bronze Medals for 2013-2014. Known as the "Nobel Prize for public service," the Jefferson Awards were established to recognize and honor individuals whose community service efforts best exemplify dedication to enhancing the quality of life in their community. Pace University became a Champion of the Jefferson Awards for Public Service in 2008. Nominations were solicited from the university community and finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community. This year Dean Lisa Bardill-Moscaritolo was chosen by the Jefferson Awards Board of Directors as a national Jefferson Awards Champion recipient.





**Lisa Bardill Moscariloto** is the Dean of Students for Pace University on the Pleasantville Campus. A student affairs professional and educator for over twenty years, Lisa recognizes the impact that service and community engagement have on student learning and the community. Five years ago, Lisa was the driving force behind the creation of Pace Makes a Difference Day, an annual event where students, faculty and staff spend a day volunteering in the community. Lisa is also the founder of the Setters Leadership and Service House (SLH), through which students volunteer one to two hours a week, participate in workshops, and take a one-credit class based on the Social Change Model of Leadership and Servant Leadership practices.

She co-taught a course on Leadership and Sustainability Practices where students created sustainability projects for incorporation into the University's master plan. Prior to coming to Pace University, Lisa lived and worked in Florida, where she helped to provide food and supplies to those with HIV and AIDS, and served as a Red Cross volunteer for 4 years. She also organized students to volunteer in soup kitchens, and received a grant as a result of her work with the migrant farmworker population from Florida Campus Compact. This year, she was selected to represent the Pace University Bronze Award winners at the national ceremony in Washington, D.C. and was chosen as his year's National Champion Jefferson Award Winner.

**Hasin I. Ahmed** is an International Marketing major and a Peace & Justice Studies minor at Pace University's New York City campus. Originally from Dhaka, Bangladesh, he has been volunteering and interning in the non-profit sector since his senior year of high school. Hasin has served as the Student Outreach Coordinator for the Center for Community Action and Research at Pace since his freshman year, and as a FACES assistant for Dr. Welty's Intro to Peace and Justice Studies class. His work at the Center allowed him to plan and coordinate volunteer service events with several NYC based non-profit organizations and share his passion for volunteer service work with the Pace community. He has worked with organizations such as Common Cents, Generation Citizen, Computers For Youth, and Brooklyn For Peace.



**Daniel Borakove** is a Psychology major in the Dyson College of Arts & Sciences on Pace University's Pleasantville Campus. Daniel has a long and varied history of commitment to his community. Before entering Pace, he already had extensive experience working with the disabled, from his time at the Birchwood school to his volunteer work with the Special Olympics. He carried this interest into his work at Pace with Successful Learning Center, a program that provides a college like experience to developmentally disabled young adults, and Camp Venture. He collected school supplies for children in South Africa, as well as funds for Pace Academy's Water

Walk. Daniel worked as a FACES teaching assistant for Prof. Christopher Walther's Psychology of Civic Engagement course.

**David Cassuto** is a Professor at Pace University's School of Law. David's vision of community is one that extends across borders and species boundaries to include entire ecosystems. He is the founder and director of the Brazil-American Institute for Law and Environment (BAILE), which works to support the improvement of environmental protection, as well as sustainable social and economic development. A former professor of English, Professor Cassuto has published and lectured widely on legal, literary, and environmental issues. David serves on the Board of Directors of both the Animal Legal Defense Fund and Instituto Abolicionista Animal (IAA), who honored him with the IAA Lifetime Achievement Award in 2012. Each summer, David volunteers to teach Environmental and Water Law at the Federal University of Bahia, Brazil. David is the founder and editorial director of the Animal Blawg, a blog devoted to animal law and policy.





**George L. De Feis** is an Adjunct Assistant Professor of Management in the Lubin School of Business on Pace University's New York City campus. As a civil engineer, he has been engaged in the call for "sustainable development" for over 25 years in the not-for-profit, academic, and professional (corporate) sectors. Two years ago, Dr. De Feis was awarded a Project Pericles Fellowship for developing a new course, Global Sustainable Development (Spring 2013 & 2014), through which students integrated the civic service with management learning towards a full, comprehensive learning experience. Dr. De Feis completed his D.P.S. in management/marketing at Pace University in 2013. He holds an M.B.A. in finance/investments (1987) from Baruch College and a B.E. in civil engineering (1982) from The Cooper Union. Dr. De Feis serves on the board of a new environmental not-for-profit, AirSoilWater.

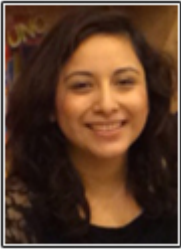
**Sara Digiovanna** is a Marketing student in the Lubin School of Business. Sara has been involved in service projects since the age of twelve when she first organized a fundraiser for the St. Jude's Children's Hospital. In high school she was an avid community supporter and member of the National Honor Society and Youth Leadership Sandoval County in New Mexico, where she learned to develop and inspire leadership, civic responsibility, and community involvement in local youth by providing opportunities for education, exposure, and interaction. She was also a member of the Carrie Tingley Youth Advisory Board, a non-profit organization that helps New Mexico families and children to reach their full potential. Sara also mentored students with developmental disabilities, helping these young adults learn everyday responsibilities so that they would be self-reliant upon graduation from high school. During her first year at Pace, Sara participated in the Setters Leadership House, participating in volunteer projects at Atria Senior Residence and Bedford Road Elementary School. A current sophomore, Sara is captain of the cross-country team and also served as a University 101 Peer Leader.



**Dr. Harriet R. Feldman** is the Dean of the College of Health Professions and Lienhard School of Nursing at Pace University. Her interest in community service can be traced back to her parents, whose role modeling greatly influenced her decision to enter a service profession. Harriet was instrumental in re-starting Pace's Institutional Review Board for protection of human subjects in research, acting as its first chair. As Interim Provost, she supported the creation of Pace's LGBTQ center and has served on the University's Diversity Task Force. Beyond Pace, Harriet has been a member of the New York State Board for Nursing, and serves as a board member and "grassroots liaison" for the Government Affairs Committee of the American Association of Colleges of Nursing (AACN). She is a former member of the Board of Nyack Hospital, the Task Force on the Future of Westchester Medical Center, and an emerita member of the Board of Nurses Educational Fund, an organization that offers nursing scholarships for graduate nursing education.

**Jered Harvey** is a Business Economics student in the Dyson College of Arts and Sciences on the Pace University's New York Campus. This last fall, Jered peacefully intervened in a domestic dispute between a couple that turned violent. His service resulted in him being struck and thrown off the subway platform onto the tracks. He cites his mother as his inspiration, who often reminded him to show love for others: "She led by example, having people in crisis stay with us in our home, volunteering in our community, and raising money for various causes. Personally I always preferred one-on-one help than for an abstract cause." Jered is involved with various groups and clubs at Pace that try to help, raise awareness, or bring a joy to the members of the Pace community and beyond.





**Ann Marie Pavia** believes in the power of democracy to alleviate poverty, social injustice, and inequality and, to quote Nelson Mandela, that “Education is the most powerful weapon with which you can use to change the world”. A student leader at Pace University, Ann Marie is graduating in 2015 with a degree in Economics. She is the current treasurer for Pace’s OXFAM chapter, and was a founder and Executive Director of Generation Citizen at Pace, a program that works in area high schools to empower youth through a rigorous action-civics course. Ann Marie has also worked with high school students on the issues of teen depression and bullying, and led a youth retreat in her church for young adults with the goal of educating them about the dangers of alcohol and drugs. She is a weekly volunteer at her local church’s food pantry and thrift shop, and strongly believes that her faith and the message of the Gospel have been a strong foundation in helping her grow in her desire to serve others.

**Christina Rufo** is an Accounting student in the Lubin School of Business on Pace’s Pleasantville campus. Christina states that “knowing I have made a difference in someone else’s life is one of the most rewarding feelings in the world. The thought of being a part of something bigger than myself keeps me committed to helping others in any way I can.” Her fundraising beneficiaries include the Elizabeth Glacier Pediatric Aids foundation, the American Cancer Society, and the MS Society. She has participated in numerous service events at the Pleasantville Cottage school, and spent a semester working with at risk youth at Children’s Village, both residential treatment facilities for children. In addition, she has worked with JP Morgan’s Good Works project, and on a KMPG Community Clean-Up Day.



**Dr. Dorothee Von Heune Greenberg** is a Professor of English and Women’s Studies at Pace University, Pleasantville. An active member of the campus community, she designed one of the first service learning courses on the campus: “Women’s Studies – Civic Engagement Edition”, and has also incorporated service into non-civic engagement courses such as “Gender, Race and Class”. Dorothee has organized campus conferences on The Ethnic Mosaic: Issues for Educators and Islam and Globalization: Muslim Women’s Perspectives. Her community-based research led to the confirmation that the Underground Railroad ran through Westchester County during the Civil War era. In her personal life, Dorothee has volunteered at My Sister’s Place and St. Bartholomew’s Soup Kitchen, and assisted in recording the memoirs of Ms. Esther Weiz Grun, a survivor of Auschwitz and Ravensbrueck, which now resides in the Holocaust Memorial Museum in Washington D.C.



### Civic Engagement and Public Value Course Faculty Fellowship Grants

Using theatre to explore inequality, and empowering others through storytelling are just a couple of the topics around which Pace faculty have created innovative, new courses or retooled past ones. Project Pericles Fellowship Grants are awarded to faculty members who develop courses that explicitly address the topics of social responsibility and active citizenship and connect that with community work. 2012-2013 Recipients include:

**Prof. Reginald Flowers**, Theatre of the Oppressed, Performing Arts

**Dr. Ilan Safft**, Social Responsibility and the World of Nature, Philosophy and Religious Studies

**Dr. Jane Collins**, Storytelling, English and Modern Language Studies

### FACES (Faculty Assistants for Civic Engagement Series program)

Undergraduate and graduate students assigned as assistants to faculty teaching a community-based learning Civic Engagement and Public Value course for one semester. CCAR covers the stipend for this collaboration.

|             |                    |     |          |                                       |
|-------------|--------------------|-----|----------|---------------------------------------|
| 2013 Fall   | Hasin Ahmed        | PNY | PJS 101  | Intro to PJS Studies                  |
| 2013 Fall   | Valerie Iturralde  | PNY | POL 110  | Leadership & Advocacy                 |
| 2013 Fall   | Andrea Bogjeczich  | PLV | INT296HR | Keys to Global Peace                  |
| 2013 Fall   | Alaysa Lora        | PLV | PSY266   | Psychology of Civic Engagement        |
| 2013 Fall   | Salvatore Torcivia | PNY | CIS 102Q | Problem Solving Using LEGO Robotics   |
| 2014 Spring | Hasin Ahmed        | PNY | MGT 366  | Leadership Principles & Practice      |
| 2014 Spring | Bridget Maher      | PNY | MGT 347  | Int'l Management Field Study - Brazil |
| 2014 Spring | Rosetta Fairley    | PNY | CIS 102W | Web Design for Non Profit             |
| 2014 Spring | Laura Sorrentino   | PLV | ENV140   | Act Locally                           |
| 2014 Spring | Briana Finelle     | PLV | PJS296B  | Women Activists for Peace and Justice |
| 2014 Spring | John Sassano       | PLV | ECO296V  | Economics of Poverty                  |
| 2014 Spring | Andrew Linthwaite  | PLV | LIT297A  | Storytelling                          |
| 2014 Spring | Daniel Borakove    | PLV | PSY266   | Psychology of Civic Engagement        |
| 2014 Spring | Kylah Bruno        | PLV | POL110   | Leadership and Advocacy               |
| 2014 Spring | Alaysa Lora        | PLV | PSY266   | Psychology of Civic Engagement        |

### Periclean Leadership Fellowship Program, Class of 2014

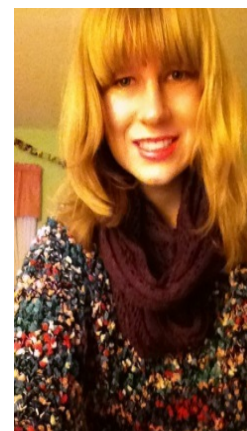
CCAR offers a leadership program in service and citizenship for student leaders that is designed to give students valuable leadership skills through civic participation, community action, and advocacy for social change. Upon successful completion of the program, students will be awarded *The Project Pericles Leadership Certificate in Service and Citizenship* at graduation.

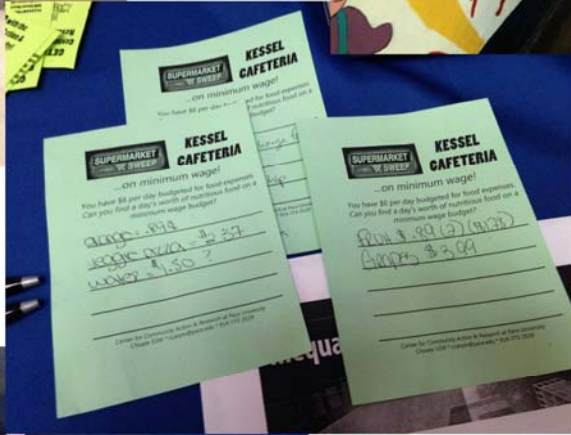


**Alireza Vaziri** is a Film and Screen Studies major at Pace University, New York. He served as a student research assistant for a provost-funded project aimed at reducing meat consumption on campus in order to allay a range of environmental pressures, notably anthropogenic climate change. Specifically, his efforts include polling about and gaining public support for "green" campus activities; TAing for a course, ENV201 (Animals & Society); introducing the campus to the social and political dimensions of "dumpster diving"; and producing and directing a documentary film about food waste and homelessness. He is also a recipient of the Project Pericles Leadership award. Last year he worked with a group of students

to educate the Pace Community on the harmful environmental and health effects of the water bottle industry, establish the green roof, and vegetable garden on the NYC campus. Ali is a Jefferson Award Bronze Medal Winner.

**Dana Weingartner** is Marketing major with a minor in political science at Pace University, Pleasantville. Dana has been a strong advocate of service since high school and has participated in volunteer programs at her local library, reading to children and volunteering at the desk for the summer reading program and a yearly summer mission trips with her youth group, between 2005-2010, volunteering in food banks, homeless shelters, and soup kitchens and repairing homes on a Native American reservation in South Dakota. Since arriving at Pace in 2010 she has programmed and supervised over a dozen service and civic education projects with the Center for Community Action and Research, engaging others in service and action, including projects for Paint a School, Hope's Door, Successful Learning Center, Beczak Environmental Center, and Sharing Shelf. She has run successful voter registration and organ donor campaigns. Dana also served as teaching assistant for the civic engagement course POL 110: Leadership and Advocacy. She is founding member of the student planned and supervised Pace Make a Difference Day "Spring Edition" and is a Jefferson Award Bronze Medal winner.





Center for Community  
Action and Research  
at Dyson College

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