Pace University PhD Program Objectives (PO) Annual Assessment Report 2021-2022

The following is Pace University's Doctor of Philosophy (PhD) Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 – Ineffective, 2 - Somewhat Ineffective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Program goals are baselined at a minimum standard of 80% to designate "meeting standard" or above. Our students continued to receive high quality academic instruction, strong clinical practicum experiences, and internship professional roles among five doctoral core areas, including: (1) counseling; (2) supervision; (3) teaching; (4) research and scholarship; (5) leadership and advocacy.

99% of our stakeholders indicated that the program was Effective or Very Effective in meeting theprogram objectives. 100% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PLO Assessment Plan is divided into the following areas:
1. Demographic and other Characteristics of Applicants, Students, and Graduates

PhD Student Yearly Counts

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022
Students									
Applied	10	11	12	14	14	16	27	35	43
Accepted	10	7	8	6	6	6	8	8	12
Withdrawn	0	0	1	0	0	0	0	0	3
Graduated	8	6	3	2	3	3	4	0	0
In Process	0	1	4	4	3	3	4	8	9

- Program Completion Rate: 41%, 29 out of 71 graduated; 36 are on dissertation proposal or defense; 4 students have withdrawn from program
- Job Placement Rates: 80%

2. Aggregated collected and analyzed data related to each of our PhD specific Program learning outcomes. This data is accrued from the following where pertinent:
   a. Student Data
   b. Alumni
   c. Site Supervisors
   d. Employers of program graduates
   e. Aggregate data of student professional dispositions

1. COUNSELING
Graduates will exhibit competencies of counseling skills in various modalities.

Assessment Item	Aggregate Outcome	Action Plan
Student survey: Course/Assignment MHC 742: Advanced Theory & Practice of Counseling/Final Reflection and Integration Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

2. SUPERVISION
Graduates will exhibit competencies in the philosophy, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

3. TEACHING
Graduates will exhibit competencies through supervised practice to integrate knowledge & skills of a successful counselor.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	Excluding "Adequate" from the Aggregate Outcome, the result was 81.81%. This result was still up from the determined baseline of 80% this year. Nevertheless, the program will continue to provide the training of integrating knowledge and skills in the course curriculum to become a successful counselor to continue to maintain or enhance this assessment goal.
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

4. RESEARCH AND SCHOLARSHIP
Graduates will exhibit competencies in knowledge in and be able to conduct research.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 832: Doctoral Dissertation Seminar II/Literature Review and Draft of Dissertation Proposal	100%	N/A
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	N/A	None Required
Total Aggregate Analysis	100%	None Required

5. LEADERSHIP AND ADVOCACY
Graduates will exhibit competencies in multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

3. Other substantial program changes

Personnel Changes:
- N/A